

HOMEWORK POLICY

Mrs Ethelston's CofE Primary Academy

Status	Adopted Feb 2017
Policy Reviewed	Jan 2020
Policy Revised	Sept 2022
Panel Responsible:	LGB
Date Full Review:	Sept 2024
Policy Management:	SLT/Clerk

Background:

Data collected from parents indicates that a consistent approach to homework is required. The MAT is of the opinion that homework is important since it reinforces and extends the teaching and learning that occurs during the day. Homework encourages parental involvement in children's learning and helps to develop independence. It is important however to remember and make it known to parents, that when a child has worked for a full day in school he/she may not respond positively to having large amounts of homework.

Our aims of providing homework are to:

- Ensure progression towards independence and an individual responsibility
- Ensure the needs of the individual are taken into account
- Ensure that parents/carers understand our expectations of them
- Improve the quality of learning experiences offered to the children
- Extend and support learning
- Provide opportunities for parents, children and the academy to work in partnership
- Provide opportunities for children and parents to share learning experiences
- Encourage children to develop long term strategies for future needs
- Prepare Year Six children for the secondary phase of education

Homework in Mrs Ethelston's Primary will be set using this suggested structure:-

Foundation stage	Daily reading/sounds	Weekly suggestions of task that link to work completed in school		
Key Stage 1	Daily reading	Homework tasks linked to a theme for each term and covering a		

		variety of subjects		
Key Stage 2	Daily reading	Daily maths homework (Mon - Thurs)	Spelling work	Homework tasks linked to a theme for each term and covering a variety of subjects

For children to make the most progress, reading, spelling and multiplication/division facts need to be practised nightly.

The times are a guide and an indication of how long a child should spend intensively working on their homework. Children should be encouraged to discuss any problems they are having with their teacher. It is not the intention of homework for children to struggle excessively, causing upset at home. Obtaining parental support is of paramount importance.

Homework will:

- Increase as children get older
- Be interesting and relevant to the class work
- Be encouraged by a positive approach
- Encourage parents to support their children's work by providing where possible a quiet undisturbed environment
- Be acknowledged, celebrated or marked by the class teacher as appropriate
- Not necessarily be written work

Following these guidelines will help children to develop independence, realise their full potential and prepare them for the next stage in their education.

Although there is no legal requirement to have a Homework Policy, the guidelines have been drawn up in line with recommendations.