



Physical Development:

This term, the children will continue to have PE on Thursday mornings. They will develop basic gymnastics skills through an animals theme. They will practise shapes, balances, jumps, and simple sequences while learning to move safely in different directions and levels.

In both the classroom and outdoor areas, the children will enjoy a variety of activities to develop their fine and gross motor skills, including building with construction equipment, scooping and pouring, and playing throwing and catching games.

Key Texts:

- The Gingerbread Man
- The Three Little Pigs
- Goldilocks and the Three Bears
- Chicken Licken
- Supertato The Great Eggscape
- The Great Eggscape!

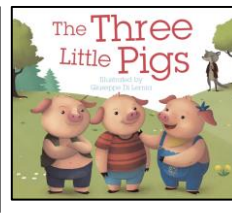
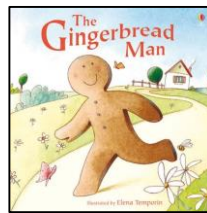
Mathematics:

This half term in maths, children will explore numbers to 8, including recognising 0-5, finding one more or less, and understanding how numbers are made. They will build confidence with 6, 7 and 8, learning about number pairs, doubling, odd and even, and combining groups. They will also explore measures, comparing mass and capacity, as well as length and height, and begin talking about time. In addition, we will take part in short Mastering Number sessions to strengthen fluency and deepen understanding of number.

Once Upon A Time

Personal, Social & Emotional Development:

The PSHE unit of this term is titled 'Healthy Me'. The children will learn about keeping their bodies and minds healthy. They will explore healthy eating, exercise, sleep and hygiene, and talk about ways to stay safe. The unit also helps children understand how to make healthy choices and recognise what makes them feel good and safe.



Understanding the World:

As part of our topic 'Once Upon a Time', the children will be learning about stories, journeys, and the world around them. They will explore familiar fairy tales such as The Gingerbread Man and Little Red Riding Hood, creating simple maps to show routes, paths, and key landmarks. Through short walks, drawing, labeling, and following maps, children will begin to understand direction, sequencing, and how maps help people find their way.

Communication & Language:

The children will continue to have regular story times that will build on their listening and communication skills. We will have a story of the week, but we encourage children to pick stories based on their interests from our rich story selection. The children will continue to regularly practise nursery rhymes, and learn a new poem every week as part of our Poetry Basket sessions. They will also continue to take part in multiple circle times throughout the week, all of which will help develop their speaking and listening skills.

Literacy Development:

The children continue to enjoy Drawing Club and are always excited to take part. In the coming weeks, we'll explore a range of books and traditional tales. They will continue to build on their sentence writing, using phonics and Fred Talk to spell words, and practise capital letters, finger spaces, full stops, and number formation. Alongside this, the children will continue to build their phonics skills daily in their groups. Every Thursday, we will be changing books and we will continue to share updates in your child's reading record with ideas on how you can support their learning at home.

Expressive Arts & Design:

In Expressive Arts & Design, children will explore a range of creative activities linked to stories, imagination, and self-expression. They will use collage materials, clay, and use paper weaving. Children will experiment with chalk, paint, and crayons. The class will also continue learning new songs and nursery rhymes, performing them for their friends and other classes. In addition, we'll keep building our 'poetry basket', learning and performing new rhymes and poems each week to develop confidence, rhythm, and a love of language.

Enrichment: Your child will continue Forest School on Friday afternoons. This half term, we'll be hatching chicks and/or ducks, observing them in the incubator, and learning how to care for them in their first weeks. If you know anyone who could offer a forever home for the animals, please let me know.

At home: Please continue practising reading at home with your child, using the updates in their reading records and their reading books and bookmarks sent home each week. We also encourage you to add observations on Tapestry to celebrate your child's achievements at home - we love seeing these and sharing them with the class!