



Writing Genre			
Narrative	Poetry	Non-chronological	Instructions
Newspaper reports	Invitations/Letters/Diary	Play-scripts	Recount
Persuasive	Explanation	Biography/ Autobiography	Discussion/ Arguments

- Word reading
- Comprehension
- Phonics and spelling
- Punctuation
- Vocabulary
- Sentence and text
- Handwriting and presentation
- Composition (narrative)
- Working scientifically - planning - recording evidence - conclusions
- Plants
- Animals, including Humans
- Seasonal changes
- Evolution and Inheritance
- Habitats
- Rocks
- Everyday materials
- States of matter
- Changing materials
- Light and Sound
- Electricity
- Forces and Magnets
- Earth and Space
- Problem solving
- Communicating
- Reasoning
- Number and Place Value
- Mental maths
- Operations (+ - x /)
- Written methods (+ - x /)
- Fractions and Decimals (KS1)
- Fractions, Decimal and Percentages (KS2)
- Algebra (KS2)
- Ratio and Proportion (KS2)
- Geometry - 2D shapes - 3D shapes
- Position and Direction (KS1)
- Position and Movement (KS2)
- Measure - Length, Mass, Capacity and Volume
- Measure - Time
- Statistics - Processing and representing data
- Statistics - Interpreting data

Literacy:

This term, children are learning about postcards and letters. Using stories like *The Lonely Postman* and *Meerkat Mail*, they are identifying key features of a postcard, comparing it to a letter, and using their senses and expanded noun phrases to add detail. They are also exploring *The Disgusting Sandwich*, using adjectives to describe foods and writing their own descriptions of a disgusting sandwich.

Geography:

In this unit, children will identify an island and locate the UK and Jamaica on a world map. They will use aerial photographs to recognise landmarks and basic physical and human features. The learning will then focus on our school grounds, identifying human and physical features. Children will use simple compass directions—north, south, east and west—and locational language to describe position.

Mathematics:

This term in Maths, children are learning about fractions, counting, and measurement. They are recognising and finding a quarter of a shape and a quantity, practising counting in 5s and 10s, and exploring equal and unequal groups, including sharing to make equal groups. They are also comparing lengths and heights and measuring using non-standard units to develop practical skills and an understanding of size.

PSHE:

In PSHE, children will be exploring the unit 'Healthy Me'. They will learn the difference between healthy and unhealthy choices, identify ways to stay healthy, and understand how to keep themselves clean. Making healthy choices helps their bodies grow, keeps them feeling well, and supports good habits for the future.

Ready Steady Cook!



PE:

During this PE unit, children will explore pathways, actions, and counts of 8 to create their own dances. They will try different speeds and practise copying, remembering, and repeating movements to represent a theme. By the end, they will be able to make their dances expressive, interesting, and perform them to the class.

DT:

This half term, the children will be exploring healthy food. They will look at different healthy foods and learn how to cut and juice fruit safely and effectively. They will then design, make, and evaluate their own fruit smoothies, applying the skills and techniques they have practised.

RE:

This term, children will learn about Jewish people and how they live. They will explore a story from the Torah, learn about Hanukkah, and begin to understand what is important to Jewish families and how beliefs are shown in everyday life.

Science:

The children will be exploring humans this half term, focusing on the human body and the five senses. They will identify and label the basic body parts and link them to each of the senses. The children will take part in a senses walk around our local area to make and record observations. They will then carry out simple experiments to investigate the five senses further and discuss their findings.

- E-safety
- Finding things out
- Making things happen
- Programming
- Sharing and reviewing
- Investigating and exploring
- Drawing/Sketching
- Painting
- Sculpting
- Printing
- Understanding Artists
- Textiles
- Design, Make and Evaluate
- Axles, pulleys and gears
- Electrical and Mechanical components
- Mechanisms
- Structures
- Cooking and Nutrition
- Voices
- Instruments
- Listening skills
- Composition
- Musical notation
- Performance
- History of Music
- Geographical Enquiry
- Geographical skills and fieldwork
- Location and Place knowledge
- Human and physical
- Finding out about the past (enquiry)
- Finding out about the past (chronology)
- Historical Events
- Lifestyles of people in the past
- Significant Historical People
- Learning about Religion
- Learning from Religion
- Listening and Responding
- Speaking
- Writing
- Gymnastics
- Dance
- Basic movements and balance
- Team and competitive games

Non Negotiables:

Mrs E's Freeze - Create a class mural.

Curriculum Enhancements

Stop the clock science day

SMSC:

We will learn about and adopt a penguin with WWF.

