



Mrs Ethelston's
 Term: Spring 2 Class: Swifts Class Teacher: Mrs Jory-Kellaway & Mrs
 Gilbey

<u>Writing Genre</u>			
Narrative	Poetry	Non-chronological	Instructions
Newspaper reports	Invitations/Letters/Diary	Play-scripts	Recount
Persuasive	Explanation	Biography/ Autobiography	Discussion/Arguments

Word reading
 Comprehension
 Phonics and spelling
 Punctuation
 Vocabulary
 Sentence and Text
 Handwriting and presentation
 Composition (narrative)
 Working scientifically - planning - recording evidence - conclusions
 Plants
 Animals, including Humans
 Seasonal changes
 Evolution and Inheritance
 Habitats
 Rocks
 Everyday materials
 States of matter
 Changing materials
 Light and Sound
 Electricity
 Forces and Magnets
 Earth and Space
 Problem solving
 Communicating
 Reasoning
 Number and Place Value
 Mental maths
 Operations (+ - x /)
 Written methods (+ - x /)
 Fractions and Decimals (KS1)
 Fractions, Decimal and Percentages (KS2)
 Algebra (KS2)
 Ratio and Proportion (KS2)
 Geometry - 2D shapes - 3D shapes
 Position and Direction (KS1)
 Position and Movement (KS2)
 Measure - Length, Mass, Capacity and Volume
 Measure - Time
 Statistics - Processing and representing data
 Statistics - Interpreting data

Literacy:
 The children will explore the story 'The Lion and the Mouse' before planning and writing their own fable. They will revise Year 2 SPaG skills, including sentence types and punctuation. They will also learn how to record labels and captions for non-fiction texts, as well as how to use commas in a list. Finally, the children will explore and create simple rhyming poetry.

ICT:
 For our computing work this half term, the children will be learning about computing systems and networks. They will explore how simple programs work and create their own using Programming 1 and 2. The children will also learn how to collect and organise information through data handling, before developing their understanding of how to stay safe online.

Art:
 Using plasticine, the children will sculpt using the work of Barbara Hepworth and Andy Goldsworthy as inspiration. They will develop a wide range of art and design techniques, including line, shape, texture, form and space. The children will also identify similarities and differences between the two artists and make links to their own creative work.

Geography:
 The children will be learning what human and physical features are. They will learn to identify human and physical features in the local area before finding similarities and differences between Uplyme and rural Kenya. They will make comparisons between their human and physical features.



RE:
 In RE this half term, the children will be learning about who is Muslim and how they live (Part 2). They will explore key aspects of Islamic life, including prayer, the Qur'an and the mosque. The children will develop their understanding of beliefs, values and daily practices, making links to their own lives and experiences.

Mathematics:
 The children will be learning how to measure and order different lengths using the <, > and = symbols. They will then be learning how to add coins and notes to find a total as well as learning to read and record time on an analogue clock. The children will be exploring 2D and 3D shapes by naming and describing them.

PE:
 In PE this half term, the children will be developing their dance skills. They will be learning how to understand dynamics, use counts of 8 to keep in time and learn a routine to perform. They will also be developing their attacking and defending skills in invasion games.

Science:
 This half term the children will be learning about Animals, including Humans with a focus on humans. The children will be learning about the effects of exercise on the human body and they will be discussing what a healthy, balanced diet is.

E-safety
 Finding things out
 Making things happen
 Programming
 Sharing and reviewing
 Investigating and exploring
 Drawing/Sketching
 Painting
 Sculpting
 Printing
 Understanding Artists
 Textiles
 Design, Make and Evaluate
 Axles, pulleys and gears
 Electrical and Mechanical components
 Mechanisms
 Structures
 Cooking and Nutrition
 Voices
 Instruments
 Listening skills
 Composition
 Musical notation
 Performance
 History of Music
 Geographical Enquiry
 Geographical skills and fieldwork
 Location and Place knowledge
 Human and physical
 Finding out about the past (enquiry)
 Finding out about the past (chronology)
 Historical Events
 Lifestyles of people in the past
 Significant Historical People
 Learning about Religion
 Learning from Religion
 Listening and Responding
 Speaking
 Writing
 Gymnastics
 Dance
 Basic movements and balance
 Team and competitive games

<u>Curriculum Enhancements</u>
<ul style="list-style-type: none"> • World Book Day • Easter Celebration Event

Non Negotiables:
 Making a mask - Mrs E's Freeze

SMSC:
 Should we learn about other places in the world?