

Mrs Ethelston's
Term: Spring 2 Class: Kingfishers Teacher: Miss West

<u>Writing Genre</u>			
Narrative	Poetry	Non-chronological	Instructions
Newspaper reports	Invitations/Letters/Diary	Play-scripts	Recount
Persuasive	Explanation	Biography/ Autobiography	Discussion/ Arguments

Word reading
 Comprehension
 Phonics and spelling
 Punctuation
 Vocabulary
 Sentence and text
 Handwriting and presentation
 Composition
Working scientifically - planning - recording evidence - conclusions
Plants
 Animals, including Humans
 Seasonal changes
 Evolution and Inheritance
 Habitats
 Rocks
 Everyday materials
 States of matter
 Changing materials
 Light and Sound
 Electricity
 Forces and Magnets
 Earth and Space
Problem solving
 Communicating
 Reasoning
 Number and Place Value
Mental maths
 Operations (+ - x /)
 Written methods (+ - x /)
 Fractions and Decimals (KS1)
Fractions, Decimal and Percentages (KS2)
 Algebra (KS2)
 Ratio and Proportion (KS2)
Geometry - 2D shapes - 3D shapes
 Position and Direction (KS1)
 Position and Movement (KS2)
 Measure - Length, Mass, Capacity and Volume
 Measure - Time
 Statistics - Processing and representing data
Statistics - Interpreting data

Literacy
 This half term in literacy, our focus will be on narrative and poetry. We will begin by exploring legends, using *Arthur and the Golden Rope* as a key text to inspire our reading and writing. Pupils will study the features of legends and develop their own storytelling skills through character description, setting, and plot structure. Later in the term, we will move on to poetry, where children will experiment with different poetic forms, language, and performance.

French
 This half term in French, we will be developing our understanding of simple classroom language. Pupils will learn to follow simple instructions, name common classroom objects, and read and understand short sentences about what they have and do not have in their school bag. Through games, speaking activities, and reading tasks, children will build confidence in listening, speaking, and understanding basic French while continuing to practise their key language-learning skills.

Art
 This half term in art, we will be exploring colour and collage inspired by the work of **Henri Matisse**. Pupils will learn about primary and secondary colours by creating their own colour wheel and experimenting with colour mixing. They will then apply these skills to produce a simple collage and a monoprint, developing their creativity and understanding of different artistic techniques. Throughout these lessons, children will continue to build their key art skills in observing, creating, and reflecting on their work.

History
 This half term in history, we will be exploring different types of castles and what they tell us about life in the past. We will begin by studying **Maiden Castle**, learning about how it was built and what daily life might have been like for the people who lived there. Children will investigate its structure and purpose, developing their understanding of how castles changed over time. We will then compare it with **Corfe Castle**, identifying similarities and differences and considering how and why castles were designed in different ways.



RE:
 Our big question for this half term is 'How do festivals and family life show what matters to Jewish people?'. We will do this through exploring Shabbat, Rosh Hashanah, Yom Kippur and Passover.

Mathematics
 We will be moving on from number and place value to relook at measurement, shape, geometry and statistics. This will be the second time that we have visited these topics in year 3 so the children will continue to build on their already existing knowledge.

PSHE
 Our topic for this half term is 'Healthy Me'. In this topic we will explore different ways that we can keep our bodies healthy. This will include exploring exercise, food, drugs and keeping safe. The children will have time to discuss their thoughts and ideas and complete a small task in each of their lessons.

Science:
 Our topic for this half term is plants. We will be exploring the functions of different parts of plants and looking at factors that plants need to grow. In these lessons, we will also be practising our key scientific skills.

E-safety
 Finding things out
 Making things happen
 Programming
 Sharing and reviewing
Investigating and exploring
 Drawing/Sketching
 Painting
 Sculpting
 Printing
Understanding Artists
 Textiles
Design, Make and Evaluate
 Axles, pulleys and gears
 Electrical and Mechanical components
 Mechanisms
 Structures
 Cooking and Nutrition
Voices
 Instruments
 Listening skills
 Composition
Musical notation
Performance
 History of Music
 Geographical Enquiry
 Geographical skills and fieldwork
 Location and Place knowledge
 Human and physical
 Finding out about the past (enquiry)
Finding out about the past (chronology)
 Historical Events
 Significant Historical People
Learning about Religion
 Learning from Religion
Listening and Responding
 Speaking
 Writing
 Netball
 Hockey
Basic movements and balance
Team and competitive games

Non Negotiables:
 Castle making day

Curriculum Enhancements
 Year 3 and 4 Spring Production

SMSC: What makes you special?