

<u>Writing Genre</u>			
Narrative	Poetry	Non-chronological	Instructions
Newspaper reports	Invitations/Letters/Diary	Play-scripts	Recount
Persuasive	Explanation	Biography/ Autobiography	Discussion/ Arguments

- Word reading
- Comprehension
- Phonics and spelling
- Punctuation
- Vocabulary
- Sentence and text
- Handwriting and presentation
- Composition (narrative)
- Working scientifically - planning - recording evidence - conclusions
- Plants
- Animals, including Humans
- Seasonal changes
- Evolution and Inheritance
- Habitats
- Rocks
- Everyday materials
- States of matter
- Changing materials
- Light and Sound
- Electricity
- Forces and Magnets
- Earth and Space
- Problem solving
- Communicating
- Reasoning
- Number and Place Value
- Mental maths
- Operations (+ - x /)
- Written methods (+ - x /)
- Fractions and Decimals (KS1)
- Fractions, Decimal and Percentages (KS2)
- Algebra (KS2)
- Ratio and Proportion (KS2)
- Geometry - 2D shapes - 3D shapes
- Position and Direction (KS1)
- Position and Movement (KS2)
- Measure - Length, Mass, Capacity and Volume
- Measure - Time
- Statistics - Processing and representing data
- Statistics - Interpreting data

Literacy: We will be learning through the story Arthur and the Golden Rope. We will explore characters, settings and exciting events in a narrative. We will practise using descriptive language to help the reader imagine the adventure. We will also study poetry that focuses on the five senses. Using figurative language to create vivid poems.

History: We will complete a local history study about castles. We will learn about different types of castles and why they were built. We will study Maiden Castle and explore what makes it special. We will compare castles and think carefully about their strengths and weaknesses. By the end of the unit, we will understand how castles were designed for defence and protection.

Mathematics: During this half-term, we will continue to learn about fractions and decimals. We will estimate, compare and calculate different measurements in pounds and pence. We will also be looking at some problem solving questions to do with time. The children will interpret and present data using bar graphs and time graphs.

- E-safety
- Finding things out
- Making things happen
- Programming
- Sharing and reviewing
- Investigating and exploring
- Drawing/Sketching
- Painting
- Sculpting
- Printing
- Understanding Artists
- Textiles
- Design, Make and Evaluate
- Axles, pulleys and gears
- Electrical and Mechanical components
- Mechanisms
- Structures
- Cooking and Nutrition
- Voices
- Instruments
- Listening skills
- Composition
- Musical notation
- Performance
- History of Music
- Geographical Enquiry
- Geographical skills and fieldwork
- Location and Place knowledge
- Human and physical
- Finding out about the past (enquiry)
- Finding out about the past (chronology)
- Historical Events
- Lifestyles of people in the past
- Significant Historical People
- Learning about Religion
- Learning from Religion
- Listening and Responding
- Speaking
- Writing
- Gymnastics
- Dance
- Basic movements and balance
- Team and competitive games

PSHE: The focus of our PSHE learning will be on Healthy Me. We will look at recognising negative feelings in peer pressure situations and how we can act with assertiveness. We will explore how well we know ourselves and can use our knowledge of what we believe is right or wrong.



PE: We will be learning and developing skills in hockey and golf. We will practise controlling a ball using different techniques and equipment. We will learn how to pass, strike and aim accurately. We will also focus on teamwork, rules and fair play during games. By the end of the unit, we will improve our coordination and confidence.

DT: In DT, we will explore and compare different types of embroidery, looking at patterns and techniques. We will practise a range of sewing stitches and choose the most suitable ones for our work. We will design and embroider an Easter card using different stitches with care and accuracy. At the end of the unit, we will evaluate our piece

RE: This half-term the children will be focusing on the key question 'Why do Christians call the day that Jesus died Good Friday? We will explore the Easter story, look at how Mary felt and examine the symbolism of Easter week.

Science: In Science the children will compare the teeth of carnivores, omnivores and herbivores. They will research what producers, predators and prey are and understand the food that they eat. We will look at different food chains and ecosystems and create a food web.

<u>Curriculum Enhancements</u>
Residential: Hooke Court ICT - Creating Media - Website design

Non Negotiables:
Perform in a play.

SMSC:
How can working together and understanding others help build positive friendships and a happy school community?