



Mrs Ethelston's
Term: Spring 2 Class: Herons Teacher: Miss Stapleforth

<u>Writing Genre</u>			
Narrative	Poetry	Non-chronological	Instructions
Newspaper reports	Invitations/Letters/Diary	Play-scripts	Recount
Persuasive	Explanation	Biography/ Autobiography	Discussion/Arguments

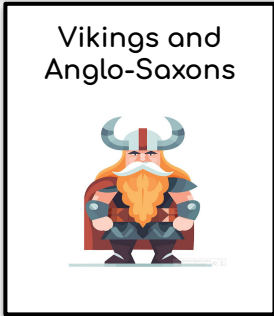
- Word reading
- Comprehension
- Phonics and spelling
- Punctuation
- Vocabulary
- Sentence and text
- Handwriting and presentation
- Composition (narrative)
- Working scientifically - planning - recording evidence - conclusions
- Plants
- Animals, including Humans
- Seasonal changes
- Evolution and Inheritance
- Habitats
- Rocks
- Everyday materials
- States of matter
- Changing materials
- Light and Sound
- Electricity
- Forces and Magnets
- Earth and Space
- Problem solving
- Communicating
- Reasoning
- Number and Place Value
- Mental maths
- Operations (+ - x /)
- Written methods (+ - x /)
- Fractions and Decimals (KS1)
- Fractions, Decimal and Percentages (KS2)
- Algebra (KS2)
- Ratio and Proportion (KS2)
- Geometry - 2D shapes - 3D shapes
- Position and Direction (KS1)
- Position and Movement (KS2)
- Measure - Length, Mass, Capacity and Volume
- Measure - Time
- Statistics - Processing and representing data
- Statistics - Interpreting data

Literacy:
In literacy, the children will begin by exploring 'Jotun', a short film based on the Vikings. They will then be writing a non-chronological report about the Vikings. They will think about the cohesion and formality as they write.

History:
The children will be looking at the Vikings during history. They will understand the timeline from the Romans to Vikings before diving deeper into some of the invasions that took place. They will explore how religion changed throughout this time and its lasting impact.

Mathematics:
In maths this half term, the children will be looking at graphs, shape, coordinates, ratio and algebra. We will spend time each lesson revising arithmetic skills too.

French:
This half term the children will explore using present and future tenses when talking about holidays. They will also recap their knowledge of clothing and explore a story in French.



PE:
This half term the children will be extending their hockey skills, as well as learning about volleyball and the rules that will apply. They will develop hand-eye coordination as well as teamwork skills.

Art:
The children will be applying their sketching skills to using charcoal to create a Viking longship. They will learn different sketching techniques such as cross hatching and stippling, as well as considering the contrast of colours to create a 3D sketch.

RE:
In RE, the children will be thinking about worldviews, focussing specifically on Humanism and what motivates them to make good choices in the absence of a deity or Holy book to guide them.

Science:
In science, our new focus will be Electricity. They will learn the symbols for different components, make their own circuits to meet different specifications and explore different power sources.

- E-safety
- Finding things out
- Making things happen
- Programming
- Sharing and reviewing
- Investigating and exploring
- Drawing/Sketching
- Painting
- Sculpting
- Printing
- Understanding Artists
- Textiles
- Design, Make and Evaluate
- Axles, pulleys and gears
- Electrical and Mechanical components
- Mechanisms
- Structures
- Cooking and Nutrition
- Voices
- Instruments
- Listening skills
- Composition
- Musical notation
- Performance
- History of Music
- Geographical Enquiry
- Geographical skills and fieldwork
- Location and Place knowledge
- Human and physical
- Finding out about the past (enquiry)
- Finding out about the past (chronology)
- Historical Events
- Lifestyles of people in the past
- Significant Historical People
- Learning about Religion
- Learning from Religion
- Listening and Responding
- Speaking
- Writing
- Gymnastics
- Dance
- Basic movements and balance
- Team and competitive games

Mrs E's Freeze:
Sowing seeds to plant around the school.

<u>Curriculum Enhancements</u>
<ul style="list-style-type: none"> • Trip to Wildwood Devon

SMSC: Should religion be forced onto people?