

	Year 3	Year 4	Year 5	Year 6
Speaking and Pronunciation	<p>Asking and/or answering simple questions</p> <p>Forming simple statements with information including the negative</p> <p>Practising speaking with a partner</p> <p>Using short phrases from a rhyme/song</p> <p>Listening and repeating key phonemes with care</p> <p>Repeating short phrases accurately, including</p>	<p>Recognising and answering simple questions which involve giving personal information</p> <p>Beginning to form opinion phrases</p> <p>Beginning to use conversational phrases for purposeful dialogue</p> <p>Using a model to form a spoken sentence</p> <p>Speaking in full</p>	<p>Forming a question in order to ask for Information* Speaking and pronunciation</p> <p>Presenting factual information in extended sentences including justification</p> <p>Rehearsing and recycling extended sentences orally</p> <p>Planning and presenting a short descriptive text</p> <p>Using intonation</p>	<p>Developing extended sentences, for example to justify a fact or opinion Speaking and pronunciation</p> <p>Planning, asking and answering extended questions</p> <p>Engaging in conversation and transactional language</p> <p>Planning and presenting a short descriptive text</p> <p>Modifying, expressing</p>

	liaison of final consonant before vowel	sentences using known vocabulary	and gesture to differentiate between statements and questions	and comparing opinions
	Introducing self to a partner with simple phrases	Comparing sounds and spelling patterns with English	Making realistic attempts at pronunciation of new, unknown vocabulary	Discussing strategies for remembering and applying pronunciation rules
	Recognising and using adjectives	Listening and repeating further key phonemes with care	Listening and repeating key phonemes with care applying pronunciation rules	Speaking and reading aloud with increasing confidence and fluency
		Rehearsing and performing a short presentation	Adapting a story and retelling to the class	Comparing and applying pronunciation rules or patterns from known vocabulary
		Choosing appropriate adjectives from a wider range of adjectives	Using adjectives with correct placement and	Recognising and using a wide range of descriptive phrases
				Giving a presentation

			agreement	drawing upon learning from a number of previous topics
Listening	<p>Listening and responding to single words and short phrases</p> <p>Following verbal instructions in French</p> <p>Responding to object or images with a phrase or other verbal response</p> <p>Listening and identifying key words in rhymes and songs and joining in</p> <p>Beginning to identify vowel</p>	<p>Identifying items by colour and other adjectives Listening</p> <p>Listening and selecting information</p> <p>Using language detective skills to decode vocabulary</p> <p>Listening to songs, joining in with songs and noticing sound patterns</p> <p>Noticing and</p>	<p>Listening and gisting information from an extended text using language detective skills such as cognates Listening</p> <p>Listening and following the sequence of a story, song or text including some unfamiliar language</p> <p>Matching unknown written words to new spoken</p>	<p>Using prepositions to indicate the location of objects relative to something Listening</p> <p>Understanding directional language and phrases and prepositions to describe how to get to places eg the route to school</p> <p>Recognising present and near future tense</p>

	<p>sounds and combinations</p> <p>Listening and noticing rhyming words</p>	<p>beginning to predict key word patterns and spellings</p>	<p>words</p> <p>Recognising blends of sounds and selecting words to recognise common spelling patterns</p>	<p>sentences (using aller + infinitive)</p> <p>Recalling and performing an extended song or rhyme</p> <p>Listening to stories, songs or texts in French</p>
<p>Reading and Writing</p>	<p>Recognising some familiar words in written form</p> <p>Reading aloud some words from simple songs, stories and rhymes</p> <p>Beginning to develop dictionary skills</p>	<p>Noticing and discussing cognates and beginning to identify language detective strategies</p> <p>Reading and writing</p> <p>Following a short text or rhyme, listening and reading at</p>	<p>Recognising features of different text types</p> <p>Reading and writing</p> <p>Using a range of language detective strategies to decode new vocabulary including context and</p>	<p>Making increasingly accurate attempts to read unfamiliar words and phrases</p> <p>Reading and writing</p> <p>Reading and using language detective skills to assess</p>

	<p>Identifying cognates and near cognates</p> <p>Recalling and writing simple words from memory</p> <p>Experimenting with simple writing, copying with accuracy</p> <p>Recognising and using adjectives of colour and size</p>	<p>the same time</p> <p>Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words</p> <p>Using cognates and near cognates along with other detective skills to gist information</p> <p>Selecting and writing short words and phrases</p>	<p>text type</p> <p>Reading and adapting a range of different format short texts</p> <p>Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words</p> <p>Using contextual clues and cues to gist and make predictions about meanings</p> <p>Gisting information</p>	<p>meaning including sentence structure</p> <p>Reading and responding to an extract from a story, an e-mail message or song</p> <p>Reading short authentic texts for enjoyment or information</p> <p>Using a bilingual dictionary to select alternative vocabulary for sentence building</p> <p>Reading and writing</p> <p>Choosing words,</p>
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		<p>Reading and writing</p> <p>Making short phrases or sentences using word cards</p> <p>Using adapted phrases to describe an object or person</p>	<p>from an extended text</p> <p>Reading and writing</p> <p>Using existing knowledge of vocabulary and phrases to create new sentences</p> <p>Completing a gapped text with key words/phrases</p> <p>Writing a short text using word and phrase cards to model or scaffold</p> <p>Using different adjectives, with correct positioning</p>	<p>phrases and sentences and writing as a text or captions</p> <p>Constructing a short text on a familiar topic</p> <p>Using a wide range of descriptive phrases</p> <p>Recognising and using verbs in different tenses</p>
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			and agreement  Using language of metaphor and comparison	
Grammar	<p>Beginning to recognise gender nouns, definite and indefinite article</p> <p>Identifying plurals of nouns</p> <p>Recognising adjectives and placement relative to the noun</p> <p>Beginning to understand that verbs have patterns</p> <p>Noticing the</p>	<p>Using indefinite article in the plural form Grammar</p> <p>Recognising and using possessive adjective 'my' and pronouns he/she/it</p> <p>Recognising and beginning to apply rules for placement and agreement of adjectives</p> <p>Recognising</p>	<p>Correct use of definite and indefinite article depending on gender and number of noun and including partitive 'some' Grammar</p> <p>Applying placement and agreement rules for adjectives</p> <p>Recognising and applying verb endings for</p>	<p>Accurately applying placement and agreement rules for adjectives Grammar</p> <p>Recognising and beginning to form some verbs in near future tense using aller</p> <p>Recognising and applying verb endings for present regular 'er' verbs Grammar</p>

	<p>negative form</p> <p>Beginning to use prepositions</p>	<p>and using the negative form</p> <p>Using prepositions Grammar</p> <p>Making comparisons of word order in French and English</p>	<p>present regular 'er' verbs Grammar</p> <p>Exploring verbs in infinitive form</p> <p>Learning and using some high frequency irregular verbs e.g. to have, to be, to go</p> <p>Using comparative language</p>	<p>Learning and using some common irregular verbs, e.g. faire - 'to make/do'</p> <p>Understanding how word order differs between French and English</p> <p>Identifying word classes within a sentence</p>
Intercultural understanding	<p>Recognising that different language are spoken in the community/world</p> <p>Showing awareness of the capital and identifying</p>	<p>Comparing schools and celebrations between France and the UK</p> <p>Intercultural understanding</p> <p>Comparing shops and</p>	<p>Identifying and locating other countries in the world where French is spoken</p> <p>Comparing geographical features</p>	<p>Learning about France's sporting culture and events</p> <p>Intercultural understanding</p> <p>Asking question and</p>

	<p>some key cultural landmarks</p> <p>Recognising cultural similarities and differences between customs and traditions in France and England</p>	<p>high streets of France and UK</p> <p>Recognising and using the Euro currency</p> <p>Identifying some French-speaking countries</p>	<p>and climates of different French-speaking countries</p>	<p>making insightful commentary on cultural differences, including some understanding of stereotype</p>
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