



Mrs Ethelston's C E Primary Academy



Welcome to a Presentation for Parents and Carers of Foundation Stage Children.

Welcome to our School



"Deep Christian roots, nurturing strong growth, flourishing children"

We are a Christian school, at the heart of our community, working to enable children to grow creatively and to achieve their best in a happy and secure environment.

Our Core Values



Our School Rabbits



Ethel



Flopsy

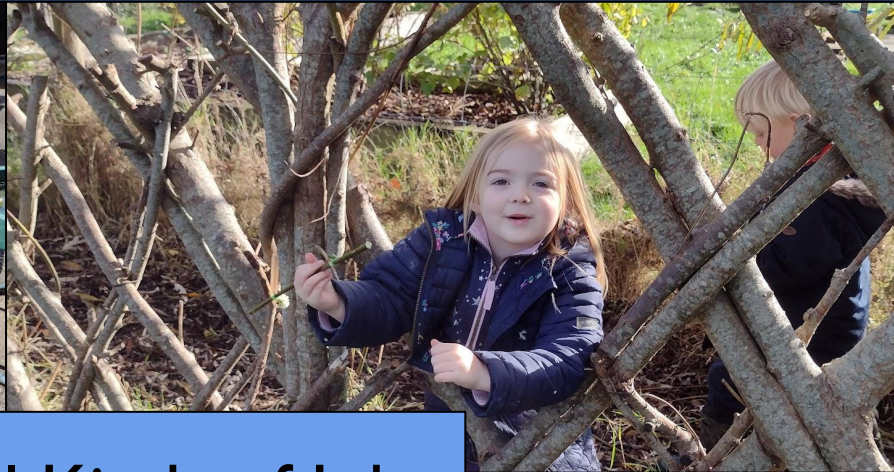
The Early Years Foundation Stage Curriculum

The Early Years Foundation Stage is the stage of education from birth to the end of the Reception Year.

It is based on the recognition that children learn best through **play and active learning**.

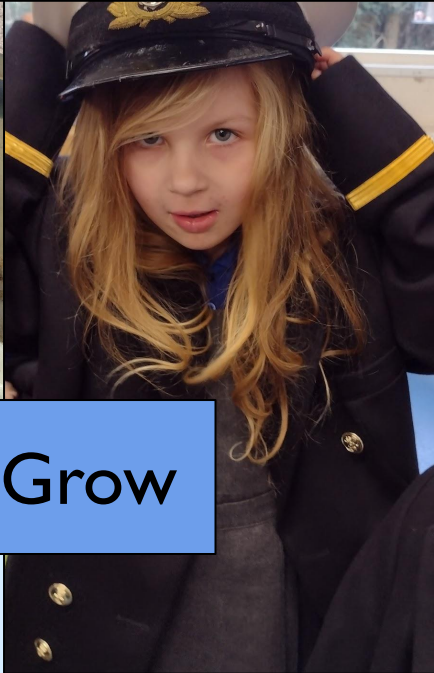
Here at Mrs Ethelston's Primary we have a **thematic approach** to the curriculum, meaning we develop children's skills through half termly themes such as 'See How They Grow' and 'Celebrations'. We also tailor our Curriculum around the children's **individual interests and needs**.

Half Termly Themes: Examples



All Kinds of Jobs

Celebrations



See How They Grow

Out of this world

A Typical Day in Reception

8:40	Arrive at school and morning activities
8:55	Registration / Welcome Song
9:00	School worship
9:30	RWI Phonics and Literacy & Continuous Provision
10.30	Snack & Milk
11.00	Play time
11.15	Maths & Continuous Provision
11.45	Story / Singing
12.00	Lunchtime
1.00	Registration followed by an input: UW, EAD...
1.20	Continuous Provision
3.15	Story / Singing
3.30	Home time

EYFS – The Prime Areas



Personal, Social
and Emotional
Development



Physical
Development



Communication
and Language

Personal, Social and Emotional Development



Self-Regulation



Managing Self

Expressing their feelings and consider the feelings of others

Show resilience and perseverance in the face of challenge



See themselves as a valuable individual



Building Relationships

Physical Development

Gross-Motor Skills



Build overall body strength, coordination, balance and agility...

Fine-Motor Skills

Develop the foundations of a handwriting style which is fast, accurate and efficient.



Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Communication and Language

Speaking



Listening, Attention and Understanding

Learn rhymes, poems and songs

Engage in storytimes

Learn and use new vocabulary through the day



Develop social phrases

Articulate their ideas and thoughts in well-formed sentences



The Specific Areas



Literacy



Maths



Understanding the World



Expressive Arts and Design

Literacy

Writing

Comprehension

Word Reading

Our 'Exciting Writing' sessions are linked to a theme. Children share in whole class inputs from the teacher and then carry out a guided, 'Exciting Writing' session once throughout the week.

They also practise skills within continuous provision.



RWI Phonics

Read Write Inc (RWI) is a phonics programme which helps **all** children learn to read fluently and at speed, so they can focus on developing their skills in comprehension, vocabulary and spelling. The programme is designed for children aged 4-7.

At Mrs Ethelston's, we begin the programme in Reception and continue teaching RWI daily to children and will continue teaching RWI beyond the age of 7, if required, as we use a stage not age approach.

Throughout the year you will be updated regarding your child's progress, reading group and expectations as they move through the scheme. Further details will be shared when the children start to scheme in September.



RWI - Letter Formation

Jessica

Jessica

Jessica

Read Write Inc. Phonics Handwriting phrases

Use these handwriting phrases to help your child to remember how to form each letter correctly. Always practise writing sitting at a table and write on paper using a sharp pencil.

1. Write the letter in the air as you say the phrase. Ask your child to practise in the air with you.
2. Help your child to say the phrase as they write the letter on paper.

m Maisie, mountain, mountain

a round the apple, down the leaf

s slither down the snake

d round the dinosaur's bottom, up its tall neck and down to the feet

t down the tower, across the tower

i down the body, dot for the head

n down Nobby, over his net

p down the plait and over the pirate's face

g round her face, down her hair and give her a curl

o all around the orange

c curl around the caterpillar

k down the kangaroo's body, tail and leg

u down and under, up to the top and draw the puddle

m

a

s

d

t

i

n

p

g

o

c

k

u

Scan the QR code for examples of the RWI handwriting phrases



3. Always praise your child for their efforts. Focus on correct formation rather than size.
4. Aim to practise with your child for a short time each day.

b down the laces to the heel, up and round the toe

f down the stem and draw the leaves

e lift off the top and scoop out the egg

l down the long leg

h down the head to the hooves and over its back

r down its back and then curl over its arm

j down its body, curl and dot

v down a wing, up a wing

y down a horn, up a horn and under its head

w down, up, down, up

z zig-zag-zig

q round her head, up past her earrings and down her hair

x down the arm and leg and repeat the other side

b

f

e

l

h

r

j

v

y

w

z

q

x

Number

Mathematics

Numerical
Patterns



Our whole class Maths sessions focus predominantly on number and numerical patterns, but we also teach aspects of shape, space and measure discreetly. We usually focus on one aspect of maths for the week, such as continuing, copying and creating repeating patterns. This is then explored in a range of ways within a guided maths session and continuous provision.

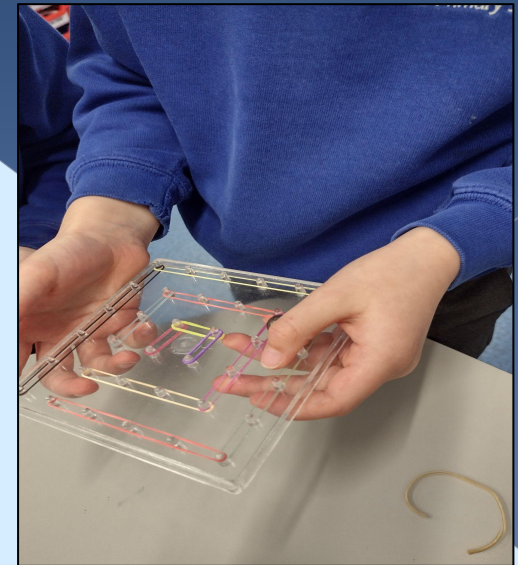
Continuous Provision

This refers to the 'activities' and provision that is on offer within the indoor and outdoor EYFS environment for the children to explore. This is how children learn best - through play, applying a number of skills across all areas of the EYFS curriculum throughout the day.

During continuous provision children may be called over to complete a task with an adult or adults may be observing, scaffolding or modelling independent learning.



Examples of Continuous Provision



Examples of Continuous Provision





We assess every child's speech and language within the Autumn term of Reception. Early intervention is highly beneficial for individuals with speech, language and communication needs. Studies have found that **the earlier an individual receives speech and language therapy, the better the outcome regarding their speech, language and communication abilities.**

From this computer based assessment, Speech Link provides recommended interventions if needed, to be carried out three times a week, for 15 mins per session.

Reception Baseline Assessment (RBA)

This is a new Statutory Assessment that the Government introduced last September. The RBA is a short activity-based assessment of pupils' starting points in:

1st part: language, communication and literacy

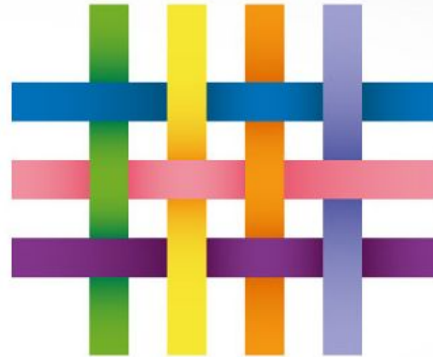
2nd part: mathematics

Each part of the assessment lasts for approximately 10 minutes 1:1, completed in 2 separate sittings on separate days, using practical resources.

RBAs have to be completed within the first 6 weeks of children starting in Reception. The data will only be used at the end of year 6 to form the school-level progress measure.

Tapestry - Sharing Learning With You

Say hello to Tapestry;
the innovative, interactive
online learning journal



 TAPESTRY

"Children benefit from a strong partnership between practitioners and parents and / or carers", Statutory Framework for the EYFS, 2021.

"Teachers should actively engage parents and other adults who have significant interaction with the child...to help provide a rounded picture of the child's development", EYFS Profile Handbook 2022

Observations will be uploaded flagging the main areas of learning they cover.

Communication

Please **do not** use Tapestry to communicate with me,
please use the following:

Informal communication at the end of the day

Email the school office and this will be forwarded to
me

office@uplyme-mrsethelstons.devon.sch.uk

I will reply via email or phone call or book in a face
to face meeting if appropriate

Dear Parents and Carers,

It has been a lovely sunny week at school - it definitely feels like summer has arrived now. Let's keep our fingers crossed that it continues.

This week, during our Stop the Clock Art Day, the children explored a range of techniques including sculpture, painting, collage, and pastel work. Each activity was inspired by a variety of artists, giving pupils the opportunity to experiment with different styles and materials. It was wonderful to see their enthusiasm and imagination shine through as they created unique pieces of art using their own ideas and interpretations.

Years 5 and 6 had a fantastic trip to Bath American museum on Tuesday to learn about Native Americans and the Wild West. They were able to explore and hold real artefacts and learned all about how people lived on the great plains. A highlight of the day was rolling down the grassy hill! Thank you to all who helped us on this trip.

It has been a very exciting week in school as we invited our new Robins' class to come for a transition session on Thursday. They will be joining us on a further three Thursdays in the morning and it is a pleasure to have them. We had lots of excited siblings in school and all are looking forward to seeing them again next week.

In our final week of term (14th-18th July), we have our annual sports week where the children can participate in a variety of sporting and well-being activities. This is always a fantastic opportunity for the children to try various sports or activities. We are asking if there is anyone you know who would be interested in running a sporting or well-being activity for the children to partake in? If you do have an idea or would be interested in hosting an activity for the children, or helping support, please could you let either the office or Mrs Williamson know and they will be more than happy to discuss this further.

Year 6 had a great opportunity on Thursday, where members of Woodroffe school led a science session with them throughout the afternoon. This was a fantastic time and a great transition experience for all.

Have a wonderful weekend,
Mrs Allington

Whole School Attendance This Week

93.09%

The class with the best attendance is

Heron's 95.81%

Web: www.uplyme-nrsethelstons.devon.sch.uk
email: office@uplyme-nrsethelstons.devon.sch.uk tel: 01297 442210

Our Core Value this half term is

Celebrating Life

Coming up:

MONDAY-FRIDAY- BREAKFAST AND AFTER SCHOOL CLUB

TUESDAY- RUNNING CLUB-

WIDNESDAY

GARDENING CLUB

THURSDAY- DODGEBALL

CHOTR CLUB

FRIDAY- FOOTBALL CLUB

WEDNESDAY- BASKETBALL CLUB

SPORTS CLUB

Upcoming dates

TODAY- 20th June- Year 1 Cake sale

26th June- Y6 Woodroffe transition

26th June- Whole School Transition

Phonics Forum: 7pm @ School

27th June- Robins Worship

25th June- Colyton Grammar transition

30th June and 1st July- Ake Valley transition

July

3rd July- Year 5 and 6 play (2pm and 5pm)

4th July- Wrens Worship

14-18th July- Sports Week

14th July 9:30am- Celebration and Chos Worship

14th July- Sports Day (After Worship)

14th July- Year 6 Celebration of Talent (After school)

18th July- Leavers Service 9:15am

Thought for the week

Be whatever gift you have received to serve others
1 Peter 4:10

School Calendar

Category:	- View All -	View By Month	View All
June 2025			
25 Jun	Y6 Woodroffe Transition		
26 Jun	Y6 Woodroffe Transition		
July 2025			
02 Jul	Dress Rehearsal Y6 (TBC)		
03 Jul	Performance Y6 (TBC)		
04 Jul	Reception Class Cake & Treat Sale		
09 Jul	PGF Year 6 Residential		
14 Jul	Sports Week		
14 Jul	Sports Day		



Dear Parents and Carers,

Welcome back to the Spring term. The children have already settled into the routines again at school and have had a great few days back in the classroom.



Unfortunately, Mrs Storer has not been able to join us in school yet. She is currently at home resting and recovering after being admitted to hospital during the festive holidays. It is not covid related but she is going to need some time to recover fully before returning to school. Mrs Storer is supporting from home and being updated regularly, so she is still very much part of school life. I am pleased to let you know that Ellen Pearse will be teaching the class for the next two weeks and she will be assisted by Mrs Fowler and the other familiar adults that support in this class. The curriculum map for this term is available on the Google Classroom and this will outline elements that will be covered throughout this term.

If needed, all remote learning can be found on the Google Classroom. The work will be dated, and you will find it on the 'Classwork' page. Any completed work can be uploaded onto Tapestry for Mrs Storer to view. If you are not able to access the classroom, please contact the school office.

As detailed in my earlier letter, we have a couple of cases confirmed in Robins class. I just want to thank you for support with the daily lateral flow testing - I appreciate this can be very challenging with smaller children. I will keep you updated regarding this, but currently, there have been no more cases reported.

Finally, Mrs Storer has asked me to personally thank you all for your kind and very generous Christmas gifts. It is much appreciated, and she hopes you were all able to have a lovely time over the festive season.

Kind regards,
Miss Lyons

Term: Summer 1		Mrs Ethelston's Class: Robins Teacher: Mrs. K. Storer	
<p>Physical Development Gross Motor Skills PE sessions in the hall continue on Thursday mornings. When we will be getting ready for Sports Day. We will continue to enjoy weekly gross motor sessions on the playground with a range of equipment such as parachutes, balance bikes and trikes, ribbons and hoops. Fine Motor Skills This half term we will really focus on pencil grip, correct letter and number formation, secure scissor control and using cutlery correctly at lunchtimes.</p>	<p>RE This half term's core value is Celebrating Life. Children will be attending church on Mondays Tuesdays and Fridays and have a house worship and singing worship in school. Children will learn about the creation stories looking at the stories in the Christian and other faiths.</p>	<p>Mathematics Children will practise ordering numbers from 0-20, identifying 1 less than and 1 more than. Some children will continue to practise counting in 2s, 5s and 10s. All children will practise doubling, halving and sharing during practical tasks. We will also revisit adding and subtracting two 1-digit numbers using a number line. During practical activities children will also focus on capacity, weights and shape and pattern.</p>	<p>Understanding the World This half term, children will be encouraged to look after and water the plants they planted as seeds, on the top playground and at the school garden. They will learn about the sea and we will walk to Lyme Regis beach. We will learn about a variety of sea creatures both local and far away. We will look at the past, the present and future making comparisons about the transport, locations and habitats.</p>
<p>Personal, Social & Emotional Development This half term is 'Changing Me'. The children will learn that they are unique and special. That everyone is different. We will look at how we change from a baby to now and then into adulthood. The children will learn to name body parts, about healthy eating and growing. The children will also talk about and prepare for transition to year 1.</p>	<p>Literacy Development Children will continue learning phonics using the RWI programme. They will continue to focus on correct letter formation and spelling words by identifying the sounds and then writing the sounds with letter/s. Children will start writing short sentences with words using a capital letter and full stop. I shall be helping the children to use their imaginations and supporting them by scribbling their own stories. Children will be encouraged to use recently introduced vocabulary in their role play.</p>	<p>Expressive Arts & Design The children will continue to learn new poems and songs each week and have time to perform these. The children will have opportunities to develop their imaginative play through our garden centre role play area on the top playground. Our sea role play under the canopy and by making full use of the sandpit. We will be using clay to make fish which I hope we can get fired in a kiln. Children will be collaging seascapes and designing seagulls and fish.</p>	
<p>Communication & Language Listening attention and Understanding Children will be encouraged to question to deepen their understanding. Speaking- The children will continue to be introduced to new vocabulary and they will collect more 'wow' words. Children will be encouraged to use connectives in their speech. Through the use of role play, including investigation lab, children will use language to imagine and recreate roles and experiences.</p>	<p>Enrichment The children will have 4 PE sessions with a specialist whilst I do transition with next year's reception children. We hope to walk to Lyme Regis Beach and visit the aquarium. I am hoping a potter will visit and work with the children. The children will continue to have Forest School on a Friday morning.</p>		

School Uniform

Plain black shoes (no trainers, boots or high heels)
Grey socks or white ankle or knee length socks
Long or short (knee length) grey trousers or shorts
Grey or navy skirt or pinafore
Blue checked summer dress
Royal blue polo shirt with school logo
Royal blue sweatshirt or cardigan with school logo
Plain coat (preferably waterproof)

Details of the school uniform can be found on the school website and second hand uniform is available through the PTFA.

School P.E. Kit

- White t-shirt, plain or with logo
- Navy blue shorts
- Tracksuit top and joggers (blue / black / grey)
- Plimsolls (for reception and Year 1 only)
- Trainers

Robins PE day will be Thursday each week for the whole academic year.



Forest School

Every Friday, your child will need to arrive to school wearing school uniform and bring in appropriate clothing for their Forest School session in the afternoon. **This will be each week, for the whole academic year.**



School readiness

Ready to START SCHOOL

Help your child to be
...ready for school
...ready to learn
...ready to succeed

There are lots of things you can do to get your child ready for school. When your child starts school it will help to be able to do the following:



S **T** **A** **R** **T**

Shoes, socks and put on clothes

- Show your child, then encourage them to keep practising
- Allow extra time in the mornings or when going out
- Think about clothes and shoes that will be easier to get on and off. Make sure clothes and shoes have name labels
- Choose clothes depending on the weather
- Practice making sure clothes and shoes are the right way round
- Practice buttons and zips
- Let your child practice pulling on their school uniform
- Aim for them to get back at getting dressed, make it a fun game
- Give positive praise for trying

Talk, listen, share and follow instructions

- Switch off technology for a while
- Talk to your child about what you are doing around the house
- Talk to your child about what they can see/hear/smell/taste
- Take your child to meet other children
- Sing songs, read stories or share a book and talk about the pictures daily
- In the evening, talk to your child about their day
- Encourage them talking within the family
- Praise your child for following clear instructions
- Borrow books from your library. It's free

Ask for help

- Encourage your child to have a go at things and to ask for help when they need it
- Model how to ask for help using a full sentence: "Please can you help me?"
- Let your child ask for things at shops and be involved in choosing and paying when they're old enough
- Talk about who to ask and find out who they have good relationships with - such as teachers, other children and nursery staff
- Tell your child that it is ok to ask for help
- Visit your library to choose a book with your child
- Play alongside your child and talk about what you are doing

Ready to try different foods and tools

- Find fun activities to get the hands and fingers moving eg. playdough and Lego
- Sing and play finger rhymes eg. Twinky Thumb
- Use pencils, crayons and paintbrushes to practice drawing and painting
- Buy and explore new foods together
- Show your child how to hold and use a knife, fork, spoon and scissors
- Give your child a child-sized portion
- Eat family meals together
- Praise your child for trying new foods and using different tools

Toilet on their own

- Talk to your child about using the toilet and washing their hands
- Show your child how to wash and dry their hands
- Remind your child to wash their hands after the toilet and before eating
- Make sure your child wears clothes they can take down themselves
- Give positive praise for trying to do this independently
- By using a reward chart to encourage your child
- Ask for support from your health visiting team (aged 0-5 year) or school nurse (school age child)
- Tell your child it's ok to ask to use the toilet at school

To do well in school children need to practice using pencils, paintbrushes, knives and forks, to listen and share and to say what they need.

This leaflet will give you tips so that you can make sure your child is ready for school.

Do not worry if your child cannot do these things by the time they start school, just keep practising together.

If your child is ready to start school it is likely that they will do well in their whole education and get a job they enjoy.

You are your child's first teacher. Trying the tips in this leaflet will really help your child to live, learn, feel good about themselves and be happy to start school.

School Readiness

From developing independence to promoting a love of reading, there are so many ways you can support your little one in becoming ready for school. Let's take a look at some simple things you can work on at home to help your child prepare for the transition into reception.

What is school readiness?

School readiness is the term you'll likely hear a lot when talking about your child's upcoming transition into reception, how ready they are for it and the support they might benefit from ahead of it. It covers a really broad range of skills, characteristics and areas of development which lay the foundations for later learning.

Physical Readiness

Core Strength

When your child starts reception, they'll participate in more formal sessions, such as whole-class phonics or one-to-one reading sessions. Core strength enables your little one to comfortably hold their position and maintain their posture, which is really important for their concentration. Developing core strength is also essential for developing agility, coordination and spatial awareness, as well as coordinating large and small movements such as climbing, sailing, writing and threading or sewing. To support your little one in developing core strength at home, you can:

- provide plenty of opportunities to run, climb and explore outside
- ride bikes, trikes or scooters
- garden together, using wheelbarrows, watering cans and any other gardening tools you have
- create obstacle courses using cushions, crates, plants, cones or any other resources you have around the home
- kick, throw and catch balls




What to expect from the first week

- Arrive between 8.40 - 8.55.
- Say goodbye to your child at the tree on the playground when either Mrs Featherstone or I will meet you. From week 2, please drop your child off at the gate as per the other children in the school.
- Children will then come into the class with an adult and put their belongings away before choosing an activity.
- Self- registration - they will find their name card or sign in on the interactive whiteboard.
- At 3.30 p.m. please wait on the playground in front of the tree, just a little way from the reception classroom's double doors. We will call children out as we see you. I will be asking children to not leave until an adult has called their name.

What you need to have ready for the first week

- Named school uniform - it would be helpful to show your child their name label so they will recognise it.
- Named water bottle-filled with water
- Named book bag
- Fresh fruit / vegetable snack if you wish
- (Children are provided with one free piece of fruit or veg and drink of milk each day from reception up to Year 2).
- A named coat.
- A named set of wellies that can stay at school.
- A named set of forest school clothes which is brought to school every Friday.

Things that are Good to Know!

Free fruit or vegetable snack and milk every day from reception all the way up to Year 2.

Free school dinner for all Reception and KSI children. We ask all the children in KSI to try the hot dinners. These are ordered on ParentPay.

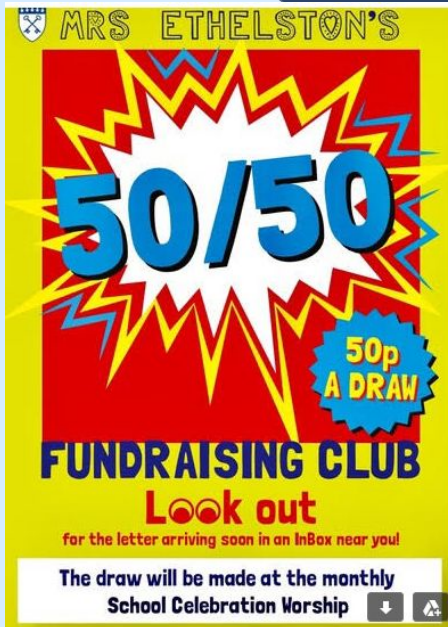
If you earn less than £16,190 per year you could be entitled to **Pupil Premium Funding**.

For more information, visit:

<https://www.devon.gov.uk/educationandfamilies/school-information/school-meals/new-starter-pupil-premium>

Alternatively, call the Education Helpline on 0345 155 1019

PTFA



MRS ETHELSTON'S

50/50

50p
A DRAW

FUNDRAISING CLUB

Look out
for the letter arriving soon in an InBox near you!

The draw will be made at the monthly
School Celebration Worship

This poster features a bright yellow background with a red and white starburst graphic containing the text '50/50'. Below the starburst, it says '50p A DRAW' in a blue starburst. The text 'FUNDRAISING CLUB' is in bold black letters, and 'Look out' is in red. At the bottom, it mentions the draw will be made at the monthly School Celebration Worship.



Mrs Ethelston's

Bring and Buy

PLANT SALE

THURSDAY 7 APRIL 3.30PM
in the playground

Kindly donate seedlings, cuttings or unwanted plants on the day. All donations will be offered for sale to all green-fingered parents to enhance their own veg and flower gardens.

All proceeds to PTFA funds

This poster has a light pink background with a floral border at the bottom. It features the text 'Mrs Ethelston's Bring and Buy PLANT SALE' in various fonts and colors. The date and time are 'THURSDAY 7 APRIL 3.30PM in the playground'. A green box at the bottom contains a request for donations and states that all proceeds go to PTFA funds.



MRS E'S
SUMMER
DISCO

4.45 - 5.45pm ★ KS1
6 - 7pm ★ KS2

FRIDAY 20TH MAY

Pizza & snacks available

£2.50
per child

DANCEFLOOR IS AT THE
VILLAGE HALL

This poster has a dark background with colorful, glowing light streaks. The title 'MRS E'S SUMMER DISCO' is in large, white, outlined letters. The times and year levels are listed below. The date 'FRIDAY 20TH MAY' is in bold white letters. It also mentions 'Pizza & snacks available' and the price '£2.50 per child'. A red banner at the bottom right says 'DANCEFLOOR IS AT THE VILLAGE HALL'. There are illustrations of two people dancing.



Mrs Ethelston's C E Primary Academy

Pound Lane, Lyme Regis, DORSET, DT7 3TT

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<https://mrsethelstons.acornacademy.org/>



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