

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Location Knowledge	<p>Feel confident when taken out around the local neighbourhood and enjoy exploring new places with their key person.</p> <p>(Birth to 3 Years old)</p>	<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>(ELG)</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>(3-4 Year olds)</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>(Reception)</p>	<p>Name and locate the world's seven continents.</p> <p>Name and locate the four countries and capital cities of the United Kingdom.</p> <p>Name the surrounding seas of the United Kingdom.</p>	<p>Name and locate the world's five oceans.</p> <p>Describe the characteristics of the four countries and the capital cities of the United Kingdom.</p> <p>Locate the surrounding seas of the United Kingdom.</p>	<p>Name and locate countries and cities of the UK.</p> <p>Locate the world's countries, focusing on Europe (including the location of Russia).</p> <p><b>Digital geography</b></p> <p>Identify the position of latitude, longitude, equator, northern hemisphere, southern hemisphere, the Tropics of Cancer and Capricorn, Arctic, Antarctic Circle and time zones..</p>	<p>Name and locate geographical regions.</p> <p>Locate the world's countries focussing on their environmental regions.</p> <p><b>Digital geography</b></p> <p>Identify the significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the Tropics of Cancer and Capricorn, Arctic, Antarctic Circle and time zones.</p>	South America	South America
Place Knowledge	<p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>(3-4 Year olds)</p>	<p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their</p>	<p>What is an island?</p> <p>Compare the similarities and differences of human features in the UK &amp; Jamaica.</p>	<p>How do we know the UK and Jamaica are islands?</p> <p>Compare the similarities and differences of physical features</p>			<p>Identify the human and physical features of North America including pilgrims, daily life and prairie schooners.</p>	<p>Compare the human and physical features of North America including pilgrims, daily life and prairie schooners.</p>

		<p>experiences and what has been read in class.</p> <p>(ELG)</p> <p>Understand some environments that are different from the one in which they live.</p> <p>(Reception)</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>(ELG)</p>		in the UK & Jamaica.				
Human & Physical	<p>Explore and respond to different natural phenomena in their setting and on trips.</p> <p>(Birth to 3)</p>	<p>Understand the effect of changing seasons on the natural world around them.</p> <p>(Reception)</p> <p>Engage in non-fiction books about different weather conditions and seasons.</p> <p>(Reception)</p>	<p>Identify seasonal weather patterns in the UK.</p> <p>Locate the equator.</p> <p>Locate the north and south pole.</p> <p>Use basic geographical vocabulary to refer to: key physical features,</p>	<p>Identify daily weather patterns in the UK.</p> <p>Locate hot and cold places in the world in relation to the equator.</p> <p>Use basic geographical vocabulary to refer to: key physical features, including: cliff,</p>	<p>Learn about climate zones and identify the climate zone of Guatemala.</p> <p>What is fair trade?</p> <p>What are the effects of global warming?</p>	<p>Compare the climate zone of Guatemala with the UK.</p> <p>Is fair trade important?</p> <p>What can we do to help with global warming?</p>	<p>Identify climate zones, vegetation belts, rivers and mountain ranges.</p> <p>Identify physical features of Greece including rivers, hills, mountains, coasts &amp; climate zones.</p> <p>Identify what modern Greece is</p>	<p>Compare the climate zone, vegetation belt, rivers and mountain ranges of South America with the UK and other places in the world.</p> <p>Compare physical features of Greece with other locations in the world.</p>

			<p>Understand some important processes and changes in the natural world around them, including the seasons.</p> <p>(ELG)</p> <p>Explore the natural world around them.</p> <p>(Reception)</p> <p>Understand some environments that are different from the one in which they live. (Both at their local and national region).</p> <p>(Reception)</p>	<p>including: beach, forest, hill, river, soil, season and weather</p> <p>Key human features, including: village, farm, house and shop</p>	<p>coast, mountain, sea, ocean, valley, vegetation</p> <p>key human features, including: city, town, factory, office, port, harbour.</p>			<p>like linked to population, culture and economic activity including trade links.</p> <p>Identify examples of extreme weather, biomes and hemispheres.</p> <p>Identify different settlements, trade and economic links and resources.</p>	<p>Compare what modern Greece is like in comparison with the UK.</p> <p>Identify causes of extreme weather, biomes and hemispheres.</p> <p>Compare different settlements, trade and economic links and resources.</p>
Geographical Skills	Mapping	<p>Describe a familiar route, (Maths).</p> <p>(3-4 Year olds)</p> <p>Discuss routes and locations, using words like 'in front of' and 'behind', (Maths).</p> <p>(3-4 Year olds)</p>	<p>Draw information from a simple map.</p> <p>(Reception)</p>	<p>Use atlases, maps and globes to identify the world's continents.</p> <p>Use atlases, maps and globes to identify the United Kingdom.</p> <p>Aerial photographs and planned perspectives for landmarks.</p>	<p>Use atlases, maps and globes to identify the world's oceans.</p> <p>Use atlases, maps and globes to identify the four countries of the United Kingdom.</p> <p>Devising a map</p> <p>Symbols in a key.</p>	<p>Use atlases to name and locate countries linked to where Mayans live.</p> <p>Locate their local area on a simple map.</p>	<p>Use atlases to name and locate capital cities of countries linked to where the Mayans live.</p> <p>Locate their local area on a detailed map.</p>	<p>Locate South America &amp; Greece on a map.</p>	<p>Locate South America on a map including environmental regions.</p>

	<p>Compasses &amp; Grids</p> <p>Measuring &amp; Recording</p>			<p>Learn simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right].</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p>	<p>Use compass directions and locational and directional language to describe the location of features and routes on a map.</p> <p>Use simple fieldwork and observational skills to study key human and physical features of the school's surrounding environment.</p>	<p>Record data about the local area.</p>	<p>Evaluate the local area from data recorded.</p>	<p>Use four figure reference grids.</p> <p>Use the eight points of a compass.</p>	<p>Use six figure reference grids.</p> <p>Use the 16 points of a compass.</p>
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