

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronology	<p>Begin to make sense of their own life-story and family's history.</p> <p>(3-4 Year olds)</p>	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>(ELG)</p>	<p>Learn about events beyond living memory. (The Great Fire of London and First aeroplane flight)</p>	<p>Order the events beyond living memory using a timeline. (The Great Fire of London and First aeroplane flight)</p>	<p>Learn about the Roman Empire.</p> <p>Learn about significant changes in Britain from the Stone Age to the Iron Age.</p>	<p>Learn about the impact of the Roman Empire on Britain.</p> <p>Order the significant changes in Britain from the Stone Age to the Iron Age on a timeline.</p>	<p>Learn about the events man landing on the moon.</p> <p>Create a timeline of events from the end of Roman to William the Conqueror.</p> <p>Learn about Ancient Egypt civilization.</p>	<p>Explore how man landing on the moon is a significant turning point in British History.</p> <p>Learn about events around the Viking and Anglo-Saxon struggle.</p> <p>Learn about the achievements of Ancient Egypt civilization.</p>
Local history		<p>Comment on images of familiar situations in the past.</p> <p>(Reception)</p>	<p>Learn about a significant place in our own locality. (Dunster/Corfe Castle/Lyme Regis).</p> <p>Learn about the significant historical person locality. (Mary Anning)</p> <p>Learn about the find of the Ichthyosaur as a</p>	<p>Create a timeline about a significant place in our own locality. (Dunster/Corfe Castle/Lyme Regis).</p> <p>Create a timeline of events about the significant historical person locality. (Mary Anning)</p> <p>Discuss the</p>			<p>Learn about significant events from World War Two.</p>	<p>Discuss how events from World War Two have had an <u>impact on our location.</u></p>

			significant event in our locality.	importance of the find of the Ichthyosaur as a significant event in our locality.				
Impact (compare and contrast)	Respond to what they have heard, expressing their thoughts and feelings. E.g. listening whilst painting or drawing, or whilst moving from different historical periods. (3-4 Year olds)	Compare and contrast characters from stories, including figures from the past. (Reception) Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. (ELG)	Learn about the lives of significant individuals from the past who have contributed to national and international achievements. (Queen Victoria and Queen Elizabeth II) (Mary Seacole, Florence Nightingale and Edith Cavell) Learn about changes within living memory (Queen Elizabeth II and Covid) Identify significant contributions to events beyond living memory (The Great Fire of London).	Compare the lives of significant individuals from the past who have contributed to national and international achievements. (Queen Victoria and Queen Elizabeth II) (Mary Seacole, Florence Nightingale and Edith Cavell) Learn how changes within living memory has impacted on national life (Queen Elizabeth II/Covid) Identify the impact of events beyond living memory to national life (The Great Fire of London).	Learn about Britain's settlement by Anglo-Saxons and Scots.	Describe how the Anglo-Saxons have influenced Britain today.	Learn about the ancient Greeks using primary and secondary sources	Explore how the life of the ancient Greeks have had an impact on the Western World.

