

<u>Writing Genre</u>			
Narrative	Poetry	Non-chronological	Instructions
Newspaper reports	Invitations/Letters/Diary	Play-scripts	Recount
Persuasive	Explanation	Biography/ Autobiography	Discussion/ Arguments

Word reading
Comprehension
Phonics and spelling
Punctuation
Vocabulary
Sentence and text
Handwriting and presentation
Composition (narrative)

Working scientifically - planning - recording evidence - conclusions
Plants
Animals, including Humans
Seasonal changes
Evolution and Inheritance
Habitats
Rocks
Everyday materials
States of matter
Changing materials
Light and Sound
Electricity
Forces and Magnets
Earth and Space
Problem solving
Communicating
Reasoning
Number and Place Value
Mental maths
Operations (+ - x /)
Written methods (+ - x /)
Fractions and Decimals (KS1)
Fractions, Decimal and Percentages (KS2)
Algebra (KS2)
Ratio and Proportion (KS2)
Geometry - 2D shapes - 3D shapes
Position and Direction (KS1)
Position and Movement (KS2)
Measure - Length, Mass, Capacity and Volume
Measure - Time
Statistics - Processing and representing data
Statistics - Interpreting data

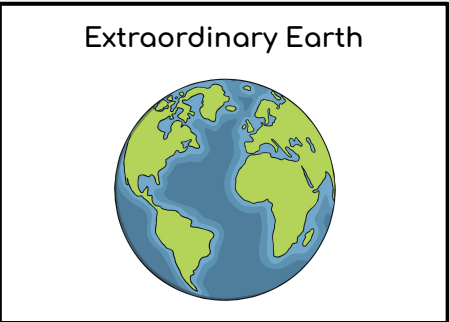
Literacy:
The children will be exploring traditional tales. They will have an opportunity to discuss the features of the genre before exploring The Three Little Pigs in more detail. The children will then have the opportunity to plan and write a non-chronological report.

Geography:
The children will be identifying hot and cold places in the world using the equator to help them. They will then be identifying daily weather patterns in the United Kingdom. The children will then explore compass directions and will use locational and directional language to give instructions to a friend.

Mathematics:
This half term the children will be learning about fractions, time and money. They will explore unit and non-unit fractions before applying their understanding to solve problems. The children will also develop their skills in telling the time and using money in real-life contexts.

E-safety
Finding things out
Making things happen
Programming
Sharing and reviewing
Investigating and exploring
Drawing/Sketching
Painting
Sculpting
Printing
Understanding Artists
Textiles
Design, Make and Evaluate
Axles, pulleys and gears
Electrical and Mechanical components
Mechanisms
Structures
Cooking and Nutrition
Voices
Instruments
Listening skills
Composition
Musical notation
Performance
History of Music
Geographical Enquiry
Geographical skills and fieldwork
Location and Place knowledge
Human and physical
Finding out about the past (enquiry)
Finding out about the past (chronology)
Historical Events
Lifestyles of people in the past
Significant Historical people
Learning about Religion
Learning from Religion
Listening and Responding
Speaking
Writing
Gymnastics
Dance
Basic movements and balance
Team and competitive games

PSHE:
For our PSHE learning this half term the children will be learning about how the human body changes over time. The children will be learning about lifecycles, different people they respect and what they are looking forward to in the next academic year. The children will be learning about the physical differences between boys and girls and will be using the correct vocabulary to name the private body parts.



PE:
The focus for the PE sessions this half term will be fitness and Invasion Games. In fitness the children will be developing their skipping, running and coordination skills. During our Invasion Games sessions the children will be exploring how to work as a team, how to score goals and how to defend.

DT:
This half term the children will be developing their textiles skills. They will have the opportunity to design and make their own puppet using design criteria. The children will be developing their sewing skills to be able to complete a running or blanket stitch.

RE:
The children will be focussing on the key question 'What makes some places sacred to believers?' The children will learn about special places, holy buildings and important objects from different religions. They will explore how these objects are used in worship and begin to understand what makes a community.

Science:
This half term the children will be learning about Living Things and Their Habitats. They will explore different habitats and learn how animals are suited to where they live. The children will also investigate minibeasts, collect data and create simple food chains..

<u>Curriculum Enhancements</u>
<ul style="list-style-type: none"> • Trip to Lyme Regis • Sports Week

Non Negotiables:
Plan a party - Mrs E's Freeze

SMSC:
Are the weather patterns changing in the world? Do you think we should try to stop climate change?