

Mrs Ethelston's
Term: Summer 2 Class: Kingfishers Teacher: Miss West

<u>Writing Genre</u>			
Narrative	Poetry	Non-chronological	Instructions
Newspaper reports	Invitations/Letters/Diary	Play-scripts	Recount
Persuasive	Explanation	Biography/ Autobiography	Discussion/ Arguments

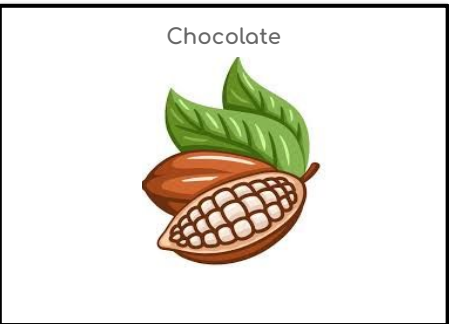
Word reading
 Comprehension
 Phonics and spelling
 Punctuation
 Vocabulary
 Sentence and text
 Handwriting and presentation
 Composition
 Working scientifically - planning - recording evidence - conclusions
 Plants
 Animals, including Humans
 Seasonal changes
 Evolution and Inheritance
 Habitats
 Rocks
 Everyday materials
 States of matter
 Changing materials
 Light and Sound
 Electricity
 Forces and Magnets
 Earth and Space
 Problem solving
 Communicating
 Reasoning
 Number and Place Value
 Mental maths
 Operations (+ - x /)
 Written methods (+ - x /)
 Fractions and Decimals (KS1)
 Fractions, Decimal and Percentages (KS2)
 Algebra (KS2)
 Ratio and Proportion (KS2)
 Geometry - 2D shapes - 3D shapes
 Position and Direction (KS1)
 Position and Movement (KS2)
 Measure - Length, Mass, Capacity and Volume
 Measure - Time
 Statistics - Processing and representing data
 Statistics - Interpreting data

Literacy
 This half term, we will be exploring explanation texts and identifying their key features before writing our own based on a familiar topic. Towards the end of the term, we will focus on narrative writing, using our creativity and imagination to write an engaging story to finish the year.

PSHE:
 Our topic this half term is 'Changing Me'. This will see us look at changes as animals and humans grow up, how babies grow in the mothers' uterus, and understanding why it is necessary for our bodies to change as we grow up. We will finish this topic by identifying our feelings for moving to our next class.

DT:
 This half term we will be doing textiles, where we will be practising running stitch and blanket stitch before designing and creating an appliqué felt patch inspired by the cocoa plant.

Geography:
 In geography, we are studying chocolate, focusing on where cocoa is grown, the climate conditions it requires, how it is produced, Fairtrade practices, and the trade and economic links between producing and consuming countries.



RE:
 Our big question for this half term is 'How and why do people try to make the world a better place?'. We will explore this question through looking at the 'Golden Rule', Tikkun Olam, and Christian and Muslim beliefs.

Mathematics:
 This half term we will be building on our knowledge of fractions, shape, measurement and statistics. We will also be putting all of our skills together to solve word problems and applying the correct strategies to different questions.

PE:
 With Sporting Chance, the children will be learning and playing rounders.

 With Miss West, the children will be practising ball skills.

Science:
 This half term we will return to look at plants. We will continue from what we learnt in the spring term. It will involve understanding the different methods of seed dispersal, going on a seed hunt and researching scientists.

E-safety
 Finding things out
 Making things happen
 Programming
 Sharing and reviewing
 Investigating and exploring
 Drawing/Sketching
 Painting
 Sculpting
 Printing
 Understanding Artists
 Textiles
 Design, Make and Evaluate
 Axles, pulleys and gears
 Electrical and Mechanical components
 Mechanisms
 Structures
 Cooking and Nutrition
 Voices
 Instruments
 Listening skills
 Composition
 Musical notation
 Performance
 History of Music
 Geographical Enquiry
 Geographical skills and fieldwork
 Location and Place knowledge
 Human and physical
 Finding out about the past (enquiry)
 Finding out about the past (chronology)
 Historical Events
 Lifestyles of people in the past
 Significant Historical People
 Learning about Religion
 Learning from Religion
 Listening and Responding
 Speaking
 Writing
 Hockey
 Swimming
 Tennis
 Basic movements and balance
 Team and competitive games

Non Negotiables:
 Mrs E's Freeze - I can make chocolate.

Curriculum Enhancements
 WWF live lesson with Steve Backshall
 B Sharp music workshops

SMSC: How can we try to make the world a better place?