

Term: Summer 2      Mrs Ethelston's Class: Swallows      Teacher: Mr White

<u>Writing Genre</u>			
Narrative	Poetry	Non-chronological	Instructions
Newspaper reports	Invitations/Letters/Diary	Play-scripts	Recount
Persuasive	Explanation	Biography/ Autobiography	Discussion/Arguments

- Word reading
- Comprehension
- Phonics and spelling
- Punctuation
- Vocabulary
- Sentence and text
- Handwriting and presentation
- Composition (narrative)
- Working scientifically - planning - recording evidence - conclusions
- Plants
- Animals, including Humans
- Seasonal changes
- Evolution and Inheritance
- Habitats
- Rocks
- Everyday materials
- States of matter
- Changing materials
- Light and Sound
- Electricity
- Forces and Magnets
- Earth and Space
- Problem solving
- Communicating
- Reasoning
- Number and Place Value
- Mental maths
- Operations (+ - x /)
- Written methods (+ - x /)
- Fractions and Decimals (KS1)
- Fractions, Decimal and Percentages (KS2)
- Algebra (KS2)
- Ratio and Proportion (KS2)
- Geometry - 2D shapes - 3D shapes
- Position and Direction (KS1)
- Position and Movement (KS2)
- Measure - Length, Mass, Capacity and Volume
- Measure - Time
- Statistics - Processing and representing data
- Statistics - Interpreting data

**Literacy:**  
In Literacy, the children will be writing explanation texts based on the water cycle, exploring how water moves through different stages in our environment. They will also be developing their narrative writing through fantasy stories inspired by Journey by Aaron Becker, focusing on creativity and description.

**Geography:**  
In Geography, we will be exploring the journey of chocolate from bean to bar. The children will learn where cocoa is grown, the tropical climates needed for cocoa farming, how chocolate is produced, and the importance of Fairtrade. They will also investigate the trade links between cocoa-producing and chocolate-consuming countries around the world.

**Mathematics:**  
This term in Maths, the children will deepen their understanding of fractions and decimals, including comparing, ordering, and completing simple calculations. They will explore measurement by working with length, mass, and capacity, and develop their geometry skills by learning about shapes, angles, and position and direction.

- E-safety
- Finding things out
- Making things happen
- Programming
- Sharing and reviewing
- Investigating and exploring
- Drawing/Sketching
- Painting
- Sculpting
- Printing
- Understanding Artists
- Textiles
- Design, Make and Evaluate
- Axles, pulleys and gears
- Electrical and Mechanical components
- Mechanisms
- Structures
- Cooking and Nutrition
- Voices
- Instruments
- Listening skills
- Composition
- Musical notation
- Performance
- History of Music
- Geographical Enquiry
- Geographical skills and fieldwork
- Location and Place knowledge
- Human and physical
- Finding out about the past (enquiry)
- Finding out about the past (chronology)
- Historical Events
- Lifestyles of people in the past
- Significant Historical People
- Learning about Religion
- Learning from Religion
- Listening and Responding
- Speaking
- Writing
- Gymnastics
- Dance
- Basic movements and balance
- Team and competitive games

**PSHE:**  
This term in PSHE, the children will focus on the theme *Changing Me*. They will learn strategies to manage the physical and emotional changes of puberty, build confidence in making positive changes, talk about worries around things they can't control, and reflect on goals for the year ahead.



**PE:**  
In PE, we will develop our swimming skills by practising different strokes and learning how to tread water confidently. In tennis, we will improve our coordination through activities like throwing, catching, and hitting the ball, as well as learning basic tennis skills and techniques.


**DT:**  
In DT, the children will be developing their textiles skills by practising running stitch and blanket stitch. They will then use these techniques to design and create their own appliqué felt patch inspired by the cocoa plant.

**RE:**  
In RE this half-term, the children will explore how people mark important life events across different religions, including Jewish coming-of-age, Christian baptism and Hindu ceremonies. In Christianity, the children will learn how wedding ceremonies reflect commitment, love, and promises.


**Science:**  
In science, we will learn how to group materials as solids, liquids, or gases. We will investigate how heating and cooling can change the shape of materials and explore the best conditions for drying materials through evaporation. We will observe and explain the stages of the water cycle.

**Curriculum Enhancements**

P.E - Tennis taught by Sporting Chance.  
Music- Performance with B-Sharp



**Non Negotiables:**  
Making a compass



**SMSC:**  
Create an identity shield.