

Mrs Ethelston's
Term: Summer 2 **Class: Owls** **Teacher: Mrs Williamson**

| <u>Writing Genre</u> | | | |
|----------------------|---------------------------|--------------------------|-----------------------|
| Narrative | Poetry | Non-chronological | Instructions |
| Newspaper reports | Invitations/Letters/Diary | Play-scripts | Legends |
| Persuasive | Explanation | Biography/ Autobiography | Discussion/ Arguments |

Word reading
 Comprehension
 Phonics and spelling
 Punctuation
 Vocabulary
 Sentence and text
 Handwriting and presentation
 Composition (narrative)
 Working scientifically - planning - recording evidence - conclusions
 Plants
 Animals, including Humans
 Seasonal changes
 Evolution and Inheritance
 Habitats
 Rocks
 Everyday materials
 States of matter
 Changing materials
 Light and Sound
 Electricity
 Forces and Magnets
 Earth and Space
 Problem solving
 Communicating
 Reasoning
 Number and Place Value
 Mental maths
 Operations (+ - x /)
 Written methods (+ - x /)
 Fractions and Decimals (KS1)
 Fractions, Decimal and Percentages (KS2)
 Algebra (KS2)
 Ratio and Proportion (KS2)
 Geometry - 2D shapes - 3D shapes
 Position and Direction (KS1)
 Position and Movement (KS2)
 Measure - Length, Mass, Capacity and Volume
 Measure - Time
 Statistics - Processing and representing data
 Statistics - Interpreting data

Literacy:
 This half term the children will write clear instructions based on their own labyrinth designs, using sequencing and directional language. For our narrative, using 'Who Let the Gods Out?' as inspiration, the class will develop their narrative writing skills by creating their own stories before exploring play-script writing, focusing on dialogue, stage directions, and clear instructions to communicate character actions and movement effectively.

French:
 We will continue to look at verbs in French from last half term and will develop our French reading, speaking and sentence-building skills by recognising familiar vocabulary, understanding pronunciation, identifying key information in texts, and expressing opinions. We will build confidence in adapting and organising sentences while maintaining meaning and improving overall understanding of the language.

Art
 In art, the children will be exploring the media of modroc to create their own mythical creature. They will conduct their own research and make their armature thinking about the textures and the structure of it before using modroc to strengthen it.

History:
 In this unit, the children will learn who the Ancient Greeks were and when they lived, explore what daily life was like in Ancient Greece, discover important Greek achievements such as democracy, the Olympics and theatre, and understand how Ancient Greece continues to influence the modern world today.



Religion and Worldviews
 In this unit, the children will explore how racism impacts people and how religious and non-religious beliefs encourage fairness and equality. They will learn from key teachings and leaders like Martin Luther King Jr. and the Prophet Muhammad, and reflect on how they can take action to promote justice and unity.

Mathematics:
 This half term, we will compare and order decimals up to three decimal places and solve real-life problems across all areas. In measurement, we'll explore capacity and use all operations to calculate with different units. In geometry, we'll focus on reflection and translation, developing spatial awareness and reasoning with shape.

PE:
 During PE, the children will develop their skills in cricket and athletics, focusing on batting, bowling, fielding, running, jumping and throwing techniques. They will apply these skills in a range of activities and competitions while developing teamwork, communication, sportsmanship and an understanding of how to improve their personal performance.

Science:
 This half term, we're having fun exploring materials through hands-on investigations. The children will test how materials change when heated or cooled, which are magnetic, and which conduct heat best. They'll plan their own experiments and even try making glue like real scientists! It's a great way to learn through curiosity, prediction and discovery.

E-safety
 Finding things out
 Making things happen
 Programming
 Sharing and reviewing
 Investigating and exploring
 Drawing/Sketching
 Painting
 Sculpting
 Printing
 Understanding Artists
 Textiles
 Design, Make and Evaluate
 Axles, pulleys and gears
 Electrical and Mechanical components
 Mechanisms
 Structures
 Cooking and Nutrition
 Voices
 Instruments
 Listening skills
 Composition
 Musical notation
 Performance
 History of Music
 Geographical Enquiry
 Geographical skills and fieldwork
 Location and Place knowledge
 Human and physical
 Finding out about the past (enquiry)
 Finding out about the past (chronology)
 Historical Events
 Lifestyles of people in the past
 Significant Historical People
 Learning about Religion
 Learning from Religion
 Listening and Responding
 Speaking
 Writing
 Gymnastics
 Dance
 Basic movements and balance
 Team and competitive games

Non Negotiables:
 Make a Greek dish.

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| <u>Curriculum Enhancements</u> |
| Greek Topic Session |

SMSC:
 Can religion help reduce racism today?