

Mrs Ethelston's
Term: Summer 2 **Class: Herons** **Teacher: Miss Stapleforth**

<u>Writing Genre</u>			
Narrative	Poetry	Non-chronological	Instructions
Newspaper reports	Invitations/Letters/Diary	Play-scripts	Legends
Persuasive	Explanation	Biography/ Autobiography	Discussion/ Arguments

- Word reading
- Comprehension
- Phonics and spelling
- Punctuation
- Vocabulary
- Sentence and text
- Handwriting and presentation
- Composition (narrative)
- Working scientifically - planning - recording evidence - conclusions
- Plants
- Animals, including Humans
- Seasonal changes
- Evolution and Inheritance
- Habitats
- Rocks
- Everyday materials
- States of matter
- Changing materials
- Light and Sound
- Electricity
- Forces and Magnets
- Earth and Space
- Problem solving
- Communicating
- Reasoning
- Number and Place Value
- Mental maths
- Operations (+ - x /)
- Written methods (+ - x /)
- Fractions and Decimals (KS1)
- Fractions, Decimal and Percentages (KS2)
- Algebra (KS2)
- Ratio and Proportion (KS2)
- Geometry - 2D shapes - 3D shapes
- Position and Direction (KS1)
- Position and Movement (KS2)
- Measure - Length, Mass, Capacity and Volume
- Measure - Time
- Statistics - Processing and representing data
- Statistics - Interpreting data

Literacy:

The children will spend the majority of the half term focussing on the text "Who Let the Gods out", creating different types of texts based on what we are reading. This will support their final writing outcomes.

History

The children will be looking at a timeline of Ancient Greece before comparing it to other civilisations they have learned about. They will learn about their daily lives and what we still use today that was created by the Ancient Greeks. They will then compare this to the Ancient Egyptian civilisation that we learned about last year .

Mathematics:

In maths, we will keep our learning fresh ready for secondary school, but will also explore some wider ideas, such as Fibonacci and alternative ways of multiplying. They will take part in a poster making competition too!

- E-safety
- Finding things out
- Making things happen
- Programming
- Sharing and reviewing
- Investigating and exploring
- Drawing/Sketching
- Painting
- Sculpting
- Printing
- Understanding Artists
- Textiles
- Design, Make and Evaluate
- Axles, pulleys and gears
- Electrical and Mechanical components
- Mechanisms
- Structures
- Cooking and Nutrition
- Voices
- Instruments
- Listening skills
- Composition
- Musical notation
- Performance
- History of Music
- Geographical Enquiry
- Geographical skills and fieldwork
- Location and Place knowledge
- Human and physical
- Finding out about the past (enquiry)
- Finding out about the past (chronology)
- Historical Events
- Lifestyles of people in the past
- Significant Historical People
- Learning about Religion
- Learning from Religion
- Listening and Responding
- Speaking
- Writing
- Gymnastics
- Dance
- Basic movements and balance
- Team and competitive games

French:

This half term the children will be learning about directional language and journeys, thinking about how we can describe our journeys to school and how we could explain directions.



PE:

In PE, the children will be learning about the Paralympics as well as rounders, hopefully visiting the field as much as possible! They will explore teamwork skills as well as developing hand-eye coordination and throwing skills.

Art

The children will be exploring sculpture this half term, by exploring soap carving. They will look at artists and their processes, before practising, planning then creating their own Ancient Greek inspired sculptures.

RW

This half term the children will be building on their learning from last half term to answer the question 'What do religious and non-religious worldviews teach about caring for the Earth?'. They will revise each religion before identifying their motivations.

Science:

In science, we will be looking at Climate Change and how we can help to fight against it. We will look at causes and effects in our local area as well as globally.

<u>Curriculum Enhancements</u>
Topic Day

Non Negotiables:
Our Show!

SMSC: Does everyone have the same opportunities in rural and urban locations across the world?