

### Writing Genre

| Narrative         | Poetry                   | Non-chronological        | Instructions         |
|-------------------|--------------------------|--------------------------|----------------------|
| Newspaper reports | Invitations/Letters/Diar | Play-scripts             | Recount              |
| Persuasive        | Explanation              | Biography/ Autobiography | Discussion/Arguments |

Word reading  
Comprehension  
Phonics and spelling  
Punctuation  
Vocabulary  
Sentence and Text  
Handwriting and presentation  
Composition (narrative)  
Working scientifically - planning - recording evidence - conclusions  
Plants  
Animals, including Humans  
Seasonal changes  
Evolution and Inheritance  
Habitats  
Rocks  
Everyday materials  
States of matter  
Changing materials  
Light and Sound  
Electricity  
Forces and Magnets  
Earth and Space  
Problem solving  
Communicating  
Reasoning  
Number and Place Value  
Mental maths  
Operations ( + - x / )  
Written methods ( + - x / )  
Fractions and Decimals (KS1)  
Fractions, Decimal and Percentages (KS2)  
Algebra (KS2)  
Ratio and Proportion (KS2)  
Geometry - 2D shapes - 3D shapes  
Position and Direction (KS1)  
Position and Movement (KS2)  
Measure - Length, Mass, Capacity and Volume  
Measure - Time  
Statistics - Processing and representing data  
Statistics - Interpreting data

#### Literacy:

The children will have the opportunity to explore the historical narrative Toby and The Great Fire of London. They will identify the key features of fiction writing and will use this to help them write their own historical narrative. They will then explore diary writing before writing their own diary entry.

#### History:

The children will be exploring the event of The Great Fire of London. They will learn about how the fire started, the measures that were taken to try and control the fire and how this event has impacted life today. The children will use their learning to create a timeline of events.

#### Mathematics:

This half term, children will be developing their number skills. They will explore one- and two-digit numbers, using the < and > symbols to compare them. They will also learn to identify, represent, and estimate numbers, and will use this knowledge to strengthen their understanding of addition, subtraction, multiplication, and division.

#### PSHE:

For our PSHE learning this half term the children will be exploring the unit 'Being Me in My World'. They will be thinking about their hopes for the new academic year as well as having the opportunity to discuss any of their worries. They will be thinking about the rewards and consequences they might receive in school.

#### The Great Fire of London



#### PE:

This half term in PE, children will be focusing on developing their fundamental movement skills. They will practise changing direction with control and accuracy, as well as dodging obstacles while running at speed. Alongside this, they will work on improving coordination, balance, and rhythm through a range of activities including jumping, hopping, and skipping.

#### Art & Design:

This half term, the children will be exploring Seurat's artistic technique. They will learn to identify warm colours and experiment with using colour, pattern, and shape before applying this knowledge to create their own final piece of artwork.

#### RE:

The children will be exploring the key question 'Who is Muslim and how do they live?'. They will begin by exploring a variety of Islamic objects before learning about the 5 pillars of Islam and the 99 names of Allah.

#### Science:

This half term the children will be learning about materials. They will be learning how to identify different materials and their uses. They will then investigate how the shapes of solid objects can be changed by bending, stretching and twisting.

E-safety  
Finding things out  
Making things happen  
Programming  
Sharing and reviewing  
Investigating and exploring  
Drawing/Sketching  
Painting  
Sculpting  
Printing  
Understanding Artists  
Textiles  
Design, Make and Evaluate  
Axles, pulleys and gears  
Electrical and Mechanical components  
Mechanisms  
Structures  
Cooking and Nutrition  
Voices  
Instruments  
Listening skills  
Composition  
Musical notation  
Performance  
History of Music  
Geographical Enquiry  
Geographical skills and fieldwork  
Location and Place knowledge  
Human and physical  
Finding out about the past (enquiry)  
Finding out about the past (chronology)  
Historical Events  
Lifestyles of people in the past  
Significant Historical People  
Learning about Religion  
Learning from Religion  
Listening and Responding  
Speaking  
Writing  
Gymnastics  
Dance  
Basic movements and balance  
Team and competitive games

#### Non Negotiables:

- Baking a cake
- Learning our 10 times tables

#### Curriculum Enhancements

- PE sessions with Sporting Chance
- Fire Brigade visit

#### SMSC:

Is it important to learn from the past? Why?