

Mrs Ethelston's
Term: Autumn 1 Class: Kingfishers Teacher: Miss West

Writing Genre

Narrative	Poetry	Non-chronological	Instructions
Newspaper reports	Invitations/Letters/Diary	Play-scripts	Recount
Persuasive	Explanation	Biography/ Autobiography	Discussion/Arguments

Word reading
Comprehension
Phonics and spelling
Punctuation
Vocabulary
Sentence and Text
Handwriting and presentation
Composition (narrative)
Working scientifically - planning - recording evidence - conclusions
Plants
Animals, including Humans
Seasonal changes
Evolution and Inheritance
Habitats
Rocks
Everyday materials
States of matter
Changing materials
Light and Sound
Electricity
Forces and Magnets
Earth and Space
Problem solving
Communicating
Reasoning
Number and Place Value
Mental maths
Operations (+ - x /)
Written methods (+ - x /)
Fractions and Decimals (KS1)
Fractions, Decimal and Percentages (KS2)
Algebra (KS2)
Ratio and Proportion (KS2)
Geometry - 2D shapes - 3D shapes
Position and Direction (KS1)
Position and Movement (KS2)
Measure - Length, Mass, Capacity and Volume
Measure - Time
Statistics - Processing and representing data
Statistics - Interpreting data

Literacy:

This half term, we will use *The Star in the Jar* as our key literary stimulus. We will begin by exploring and retelling the story, developing our understanding of characters, settings and events. We will then use the text as inspiration to create and write our own versions of the story. We will also explore instructional writing by creating a fun and imaginative guide on how to catch a star. Children will learn how to organise instructions using imperative verbs, time words, adverbs, clear steps, helpful tips and illustrations.

Geography:

This half term, we will be exploring the United Kingdom, developing our understanding of the countries, cities and counties that make up the UK. We will use maps and atlases to locate and identify key places and learn about the topographical features of the UK, including mountains, rivers, hills and coastlines.

Mathematics:

We will begin our maths learning by exploring the place value of three digit numbers. We will explore 3 digit numbers using different manipulatives and will end our place value work by estimating on a number line to 1000. We will then continue our number work by looking at addition, subtraction, multiplication and division using our place value knowledge to support. Throughout the half term, we will start to explore our 3 and 6 times table to build on our times table knowledge.

Enrichment:

In computing, we will look at the concept of networks and how devices communicate. We will identify components, learn how information is shared and look at real-world examples of networks. We will also explore how a file is sent and the role of packet data when doing so. We will bring this concept to life through using practical activities to visually see how networks work.

From our Doorstep to the Stars



PE:

With Sporting Chance, the children will have the opportunity to take part in tag rugby activities. The sessions will be fun and engaging, allowing the children to develop their rugby skills, build confidence and enjoy being active. With Miss West, the children will be taking part in dance activities. The sessions will encourage the children to express themselves through movement, while developing their coordination, creativity and confidence in a fun and enjoyable environment.

Art & Design:

For our art and design this half term, we will be developing our drawing techniques to create a landscape, still life and self-portrait. At the end of the unit, we will explore how we can use a light to create a shadow and how this can be represented in a drawing.

RE:

This unit focuses on the stories of Creation and the Fall as two parts of the 'Big Story' of the Bible. Pupils familiarise themselves with the first Creation story from Genesis and key messages within it for many Christians about the world being good and how Christians are called to look after God's world. They move on to think about the story of Adam and Eve and how the Fall fits into the 'Big Story' of the Bible.

Science:

Our science unit for this half term will focus on forces and magnets, with a big question of 'How can we move magnets?'. We will begin by exploring forces and how things move on different surfaces. We will then move onto exploring magnets through exploring magnetic materials, forces and fields.

E-safety
Finding things out
Making things happen
Programming
Sharing and reviewing
Investigating and exploring
Drawing/Sketching
Painting
Sculpting
Printing
Understanding Artists
Textiles
Design, Make and Evaluate
Axles, pulleys and gears
Electrical and Mechanical components
Mechanisms
Structures
Cooking and Nutrition
Voices
Instruments
Listening skills
Composition
Musical notation
Performance
History of Music
Geographical Enquiry
Geographical skills and fieldwork
Location and Place knowledge
Human and physical
Finding out about the past (enquiry)
Finding out about the past (chronology)
Historical Events
Lifestyles of people in the past
Significant Historical People
Learning about Religion
Learning from Religion
Listening and Responding
Speaking
Writing
Netball
Hockey
Basic movements and balance
Team and competitive games

Non Negotiables:
Mrs E's Freeze - I can learn some sign language.

Curriculum Enhancements
Music taught by Mrs Allington

SMSC: Is it worse to fail at something or never attempt it in the first place?