

Writing Genre

Narrative	Poetry	Non-chronological	Instructions
Newspaper reports	Invitations/Letters/Diary	Play-scripts	Legends
Persuasive	Explanation	Biography/ Autobiography	Discussion/Arguments

Word reading
 Comprehension
 Phonics and spelling
 Punctuation
 Vocabulary
 Sentence and text
 Handwriting and presentation
 Composition (narrative)
 Working scientifically - planning - recording evidence - conclusions
 Plants
 Animals, including Humans
 Seasonal changes
 Evolution and Inheritance
 Habitats
 Rocks
 Everyday materials
 States of matter
 Changing materials
 Light and Sound
 Electricity
 Forces and Magnets
 Earth and Space
 Problem solving
 Communicating
 Reasoning
 Number and Place Value
 Mental maths
 Operations (+ - x /)
 Written methods (+ - x /)
 Fractions and Decimals (KS1)
 Fractions, Decimal and Percentages (KS2)
 Algebra (KS2)
 Ratio and Proportion (KS2)
 Geometry - 2D shapes - 3D shapes
 Position and Direction (KS1)
 Position and Movement (KS2)
 Measure - Length, Mass, Capacity and Volume
 Measure - Time
 Statistics - Processing and representing data
 Statistics - Interpreting data

Literacy: In Literacy, we will explore Arthur and the Golden Rope, writing our own myths with vivid settings, atmosphere and dialogue that moves the action forward. We will create and perform kenning poems, then report on Arthur's adventures through newspaper articles, developing formal language, clear paragraphs and accurate punctuation.

History: In History, we will explore Britain before the Vikings and discover why they invaded and settled here. We will investigate how Viking settlements affected the Anglo-Saxons, find out why Alfred became known as 'the Great' and explore everyday Viking life. We will use timelines and historical sources to develop our understanding of this period.

Mathematics: In Maths, we will explore place value in numbers up to 10 million, comparing, ordering and rounding numbers. We will develop efficient methods for addition, subtraction, multiplication and division, including calculations with larger numbers. We will apply these skills to multi-step problems, explaining our reasoning and checking answers using estimation and inverse operations.

French:

In French this half term, the children will be learning about sports and the Olympics in French. This will also cover countries. We will revise masculine and feminine and rules of verbs and adjectives. They will practise speaking their French as much as possible.

Vikings



PE:

In PE, we will develop our basketball and tag rugby skills, practising passing, receiving and moving into space. We will explore attacking and defending tactics and apply these in small-sided games. Through teamwork and communication, we will make effective decisions, demonstrate fair play and evaluate our performance to identify improvements.

Art: In Art, we will explore Henry Moore's drawings and investigate how light, shadow and tone create three-dimensional form. We will experiment with charcoal techniques to develop texture and contrast, using our sketchbooks to plan a final drawing. We will then create and evaluate our artwork against our success criteria.

RE

In RE this half term, our key question is 'Science and religion, conflicting or complementary?' where the children will be exploring different perspectives of Genesis and how these can link. They will look at academics who share religious beliefs and how they can work in harmony.

Science: In Science, we will investigate how light travels in straight lines and explore how we see objects when light enters our eyes. We will discover how light reflects from surfaces and explain why shadows have the same shape as the objects that cast them. Through practical investigations, we will make predictions, record observations and explain our findings.

E-safety
 Finding things out
 Making things happen
 Programming
 Sharing and reviewing
 Investigating and exploring
 Drawing/Sketching
 Painting
 Sculpting
 Printing
 Understanding Artists
 Textiles
 Design, Make and Evaluate
 Axles, pulleys and gears
 Electrical and Mechanical components
 Mechanisms
 Structures
 Cooking and Nutrition
 Voices
 Instruments
 Listening skills
 Composition
 Musical notation
 Performance
 History of Music
 Geographical Enquiry
 Geographical skills and fieldwork
 Location and Place knowledge
 Human and physical
 Finding out about the past (enquiry)
 Finding out about the past (chronology)
 Historical Events
 Lifestyles of people in the past
 Significant Historical People
 Learning about Religion
 Learning from Religion
 Listening and Responding
 Speaking
 Writing
 Gymnastics
 Dance
 Basic movements and balance
 Team and competitive games

Curriculum Enhancements

Viking Day.

Non Negotiables:
 Viking Dream Catcher

SMSC: How have films, books and games changed the way we think about pirates?