

WELCOME TO WRENS' CLASS!

Teacher – Ms Scott

TA – Mrs Morgan



Staying Safe: Fire Evacuation

We practise fire drills regularly - 1 each term.

Children learn where to line up safely and the route to take.

Staff check every class is together.



Lockdown Safety Procedures

Lockdown drills are practised just like fire drills.

We talk to the children about this in an age appropriate way.

Children stay quiet and calm in classrooms.

Teachers guide and reassure all children.

Safety is always our top priority.



Every Day Counts. Attendance Matters

Better attendance = better learning.

Missing school means missed opportunities.

Aim for 95% or higher attendance.

With your support, we can help your child succeed.

We are here to help if attendance is challenging.



Expectations

- Daily reading at home (RWI videos if possible).
- Extended Learning at Home Tasks
(optional) These are set for each half a term.
- Uniform – on the next slide.



Uniform



- Plain black shoes
- Grey socks or white ankle or knee length socks
- Long or short (knee length) grey trousers or shorts
- Grey or navy skirt or pinafore
- Blue checked summer dress
- Royal blue polo shirt with school logo
- Royal blue sweatshirt or sweat cardigan with school logo
- Plain coat or jacket (waterproof)
- White T-Shirt, plain or with logo
- Black shorts
- Black Tracksuit top and joggers
- Plimsolls (for Reception and Year 1 only)
- Trainers

Please mark all items clearly with your child's name. Please ensure jewellery is not worn to school, with the exception of ear studs and watches (not smart).

Home Learning

Each half term I will stick in the children's Extended Home Learning sheet and Fluency Facts for that half term in their home learning books. These are optional, however they will support your children's learning if you are able to complete any.

In year 1, I would recommend prioritising reading before other activities. However, any of these activities will have a huge positive impact on the children's learning.



Enrichment

PE days – Tuesdays and Fridays

Music – Thursday

Forest School will be one day each term and spread throughout the year which is taught by the class teacher.

Mrs Negus will be teaching Wrens, Geography and Music on a Thursday afternoon and ICT on a Friday afternoon.



Google Classroom

Learning maps for each half term.

Extended Learning at Home Tasks for each half term.

STEM home learning activity related to the children's current science unit.



Extended Home Learning

Wrens Autumn 1 Extended Learning at Home

Home learning tasks are designed to provide an enjoyable opportunity for you to talk with your child about what they have been learning at school. I understand that every family has different routines and that completing home learning every week may not always be possible.

Each activity is intended to take approximately 10 minutes, although this is only a guide. Please feel free to spend longer if your child is enjoying the activity or would like to explore their learning further.

The eight tasks below are linked to our learning across a range of subjects this half term. I would like the children to complete at least three tasks:

- one task from Column A
- one task from Column B
- one task from either Column C or Column D

The tasks can be completed in any order to suit your family's routine. Children will receive one house point for each completed task. Those who complete the three requested tasks will receive five house points in total.

Please record completed tasks in the book provided. I will collect the books every Wednesday so that we can celebrate the children's home learning, and they will be returned on Friday.

A	B	C	D
<u>Literacy</u> Where is your favourite place to read a book? Can you share a book with someone of your choice in your favourite place? Can you take a photo or draw a picture for your home learning book? 	<u>Maths</u> There are two tasks set on Magma Maths. Can you complete at least one of them? 	<u>Science</u> Can you find objects made from different materials around your house and garden and identify what material they are made of? 	<u>RE</u> Think about a group you belong to. How does being part of the group make you feel? What do you do when you meet together? Can you draw a picture of your group? 
<u>Literacy</u> For home learning, please practise reading and spelling the common exception words for this half term. a I the is his no go so	<u>Maths</u> Can you go on a walk around your local area and find different numbers? What is the biggest number you can find? What is the smallest number you can find? 	<u>Geography</u> Choose one continent and find out about it with a grown-up. Draw, paint, collage or make something you might see there, such as an animal or landmark. Be ready to tell us what you discovered! 	<u>Art</u> Use paints or food colouring to mix two colours and make a new one. What happens when red and yellow mix? Try recording what you find in a colourful picture. 



Fluency Facts

Year 1 Fluency Facts

Throughout the academic year, the children will be learning key number facts alongside our mathematics curriculum. The children will be learning and practising these facts in school regularly, however to support the children to embed these facts, it would be beneficial if they were able to practise them regularly at home.

Each half term I will provide you with information on the number facts for the half term and ideas on how you can practise them at home with your child. I would recommend you spend 5/10 minutes on an activity related to the number facts as often as possible, as regular practice is beneficial, however this is a suggestion and you may wish to spend a different amount of time on them.

You do not need to record the activities you complete however if your child would like to share their learning with me, you are welcome to record them in your child's Extended home learning books or email any videos and pictures to the school office which will be forwarded to me.

Autumn 1

Fluency Facts
Target 1-1
I know number bonds to 10.

By the end of this half term, you should know the following facts. The aim is to recall these facts **instantly**. You should also be familiar with using the key vocabulary.

$0 + 10 = 10$	$2 + 8 = 10$	$4 + 6 = 10$
$10 + 0 = 10$	$8 + 2 = 10$	$6 + 4 = 10$
$10 - 10 = 0$	$10 - 8 = 2$	$10 - 6 = 4$
$10 - 0 = 10$	$10 - 2 = 8$	$10 - 4 = 6$
$1 + 9 = 10$	$3 + 7 = 10$	$5 + 5 = 10$
$9 + 1 = 10$	$7 + 3 = 10$	$10 - 5 = 5$
$10 - 9 = 1$	$10 - 7 = 3$	
$10 - 1 = 9$	$10 - 3 = 7$	

Key Vocabulary
add
plus
take away
less than
equals

You should be able to answer these questions in any order, including missing box questions such as $4 + \square = 10$.

Top Tips

- Practise little and often. Use your time wisely - could you practise on the way to school or while waiting in the queue at the supermarket?
- Use practical resources - use objects around you when you are first practising, such as lego bricks or even peas on your dinner plate! After practising with real objects, you will soon be able to picture them in your mind!
- Make a poster - either keep this sheet displayed somewhere where you will see it daily, or even better make your own colourful poster of the facts for your wall or fridge.
- Make it fun - learning your targets should be fun. Could you make it a competition?
- Revisit - you may think you know your target facts after one week but if you don't practise regularly you'll soon forget. Keep revisiting to keep them locked in your head!



$$0 + 10 = 10$$

$$1 + 9 = 10$$

$$2 + 8 = 10$$

$$3 + 7 = 10$$

$$4 + 6 = 10$$

$$5 + 5 = 10$$

$$10 + 0 = 10$$

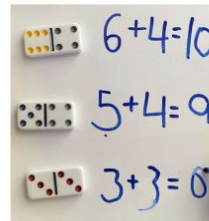
$$9 + 1 = 10$$

$$8 + 2 = 10$$

$$7 + 3 = 10$$

$$6 + 4 = 10$$

$$5 + 5 = 10$$



Communication

Informal communication at the end of the day

Email the school office

Reply via email or phone call



Read Write Inc

Daily Reading

Daily reading at home will make a huge difference to your child's progress.

New Books

Your child will bring home a new storybook and a book bag book each Friday.

RWI Videos

A QR code link to a Read Write Inc. (RWI) video will be sent home once a week.

Tricky Words

Each half term, your child will receive a bookmark with new *red tricky words*. Please practise these before each read at home.

Red tricky words are words that cannot be sounded out (decoded). Children learn by sight.



Library Books

On Wednesday mornings, children can swap their library book and bring home a new one to share with you.



Items the children should bring everyday

Reading folders everyday, so we are able to listen to readers during the school day.

Water bottle.

Book bag, we may have letters or other items to give to the children, which is much easier when they have their book bags.

Coat or hat (depending on weather).



Time table



Wrens

Autumn 1

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.40	Register Morning activity	Register Morning activity	Register Library books	Register Morning activity	Register Morning activity
9.00	Church worship	Church worship	KS worship	House worship	Church worship
9.25	RWI	RWI	RWI	RWI	RWI
10.15	Literacy	Literacy	Literacy	Literacy	Literacy
11.00	Break	Break	Break	Break	Break
11.15	Maths	Maths	Maths	Maths	Maths
12.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00pm	Register RWI video	Register RWI video	Register RWI video	Register RWI video	Register RWI video
1.20pm	Science	P.E RE/World Views	Art PHSE	ICT Music	Geography PE
3.10pm	Story time	Story time	Story time	Story time	Story time

Any questions?

