

Meet the Teacher

Welcome to Year 3 Kingfishers!

Miss West - Teacher

Mrs Squire - TA



Staying Safe: Fire Evacuation

We practise fire drills regularly
- 1 each term.

Children learn where to line up
safely and the route to take.

Staff check every class is
together.



Lockdown Safety Procedures

Lockdown drills are practised just like fire drills.

We talk to the children about this in an age appropriate way.

Children stay quiet and calm in classrooms.

Teachers guide and reassure all children.

Safety is always our top priority.



Every Day Counts! Attendance Matters

Better attendance = better learning.

Missing school means missed opportunities.

Aim for 95% or higher attendance.

With your support, we can help your child succeed. We are here to help if attendance is challenging.



Uniform



- Plain black shoes
- Grey socks or white ankle or knee length socks
- Long or short (knee length) grey trousers or shorts
- Grey or navy skirt or pinafore
- Blue checked summer dress
- Royal blue polo shirt with school logo
- Royal blue sweatshirt or sweat cardigan with school logo
- Plain coat or jacket (waterproof)

- White T-Shirt, plain or with logo
- Black shorts
- Black Tracksuit top and joggers
- Plimsolls (for Reception and Year 1 only)
- Trainers

Please mark all items clearly with your child's name. Please ensure jewellery is not worn to school, with the exception of ear studs and watches (not smart).

A typical day in Year 3

Monday	Handwriting	Worship	Spellings Handwriting	Literacy	Break	Maths	Lunch	Reading	Geography	Science	Class story
Tuesday			Spellings	Literacy	Break	Maths - Magma Maths	Lunch	Reading	RE	PSHE	Class story
Wednesday			Spellings Handwriting	Literacy	Break	Maths	Lunch	Reading	French	Computing	Class story
Thursday			Spellings Handwriting	Literacy	Break	Maths	Lunch	Reading	Music (Mrs Allington)	PE (Sporting Chance)	Class story
Friday			Spellings Handwriting	Literacy - SPAG and Handwriting	Break	Maths - I See Reasoning	Lunch	Reading	PE	Art	Class story

Supporting Learning at Home

Home Learning to Prioritise

Reading

Read a book (this could be your Accelerated Reader book, or a chosen book from home) for 10 minutes daily.

Maths

Spend some time each week on TT Rockstars practising your times tables. Your login is in the back of your yellow Reading Record. Start by reviewing the 2s, 5s and 10s before adding in the 3s.

Maths

Complete the weekly maths homework on a Monday, Tuesday and Wednesday each week.

Spelling

Please practise the words below and work towards becoming confident with both their spelling and meaning.

answer · earth · eight · early · fruit · group
· learn · busy · arrive · circle · heard · heart
· breath · breathe · build · believe

Yellow reading records will also be coming home. These will include all the codes needed to access Magma and TT Rock Stars. Please look out for these by the end of the week.

Literacy Let your imagination run free and write a short story using this image as inspiration. There is a word bank to help you with some vocabulary. Think carefully about your choice of descriptive vocabulary, in particular your use of adjectives!  work bark radio coat down dippen eye [...] [...] [...] [...] [...]	Science Create an information leaflet all about stars! Research what a star is and share your fascinating facts in a clear and interesting way. You could include: • What is a star? • How are stars made? • How hot is a star? • Where are stars found? • What is our closest star? • How do we see stars from Earth? • Interesting facts about stars Remember to include a title, headings, pictures or diagrams and interesting facts. Try to use your own words and make your leaflet informative and engaging.
French Can you greet a family member or friend in French for a whole week? Try to use at least three of the following greetings. Some of you may want to challenge yourself and choose more. Bonjour (Hello / Good morning) Bonne nuit (Good night) Au revoir (Goodbye) Salut (Hi) Je m'appelle (My name is) 	Art Find an object around your house. Using the drawing techniques that we will learn (shadows, tone and texture), draw the object. You may want to use a light source to create a shadow. 
Geography/Art Choose a place in the UK and design a postcard featuring its famous landmarks, scenery, and unique character. 	Science Take a walk around your house and garden. Have a look for places that we use a push or pull force in our everyday lives. Make a list of these. Have a think about what life would be like if we could not use the push and pull forces. 
Geography River Explorer: Find out about a famous UK river. Where does it start? Where does it flow? Which towns or cities does it pass through? Mountain Challenge: Research the highest mountain in each country of the UK. Can you find their names and heights? 	DT Imagine you have found your own special star like in the story 'Star in the Jar'. Design and decorate a jar that would be perfect for keeping it safe. What would your jar look like? 

Google Classroom

The children will soon have access to Google Classroom. On there, you will find a copy of the learning map, along with details of their home learning.



Thank you for coming, and I look forward to working with you over the coming year. Any questions?

