Mrs Ethelston's Primary Academy

Term: Autumn 2 **Class**: Robins **Teacher**: Miss Smith

Physical Development:

This half term, the children will continue to have PE on Thursday mornings. They will learn the key PE Fundamentals such as finding a safe space, stopping on command, changing speed and direction, balancing, jumping, throwing, catching, aiming and using large or small apparatus with growing control.

During continuous provision, the children will continue to develop their gross and fine motor skills through a range of exciting challenges and practical activities.

Key Texts:

- The Owl Who Was Afraid of the Dark
- The Scarecrows' Wedding
- The Best Diwali Day Ever
- Rama and Sita: The Story of Diwali
- The Christmas Pine
- Mog's Christmas
- The Snowman
- The Jolly Christmas Postman

Mathematics:

This half term, the children will secure number understanding to 5 through practical games, routines and provision. They will subitise to at least 4, begin conceptual subitising, link numerals and quantities to 5 and represent numbers with objects, fingers, dots, tallies and numeral cards.

They will explore one more and one less to 5, composition of 1-5 and number bonds for 0-3. They will also name, compare, rotate and combine circles, triangles, squares and rectangles, create AB/ABB/ABC/ABBC patterns and use positional, before/after and day/night language.

Personal, Social & Emotional Development:

This term the key texts have been carefully selected to enhance the children's opportunities to be aware of others and to understand when and why people have celebrations.

The children will focus on the Jigsaw piece 'Celebrating Differences'. During small group sessions, they will explore what they are good at, how they are different from others, how their homes are different but special to them and how to be kind to others.



Understanding the World:

The children will explore special times and remembered events including Bonfire Night, Remembrance, Diwali, weddings, birthdays, Advent, Christmas and the Nativity. They will compare celebrations respectfully and notice that different families and communities have different traditions.

They will compare old and new photographs, sequence baby-toddler-now timelines, use past/present vocabulary, recognise that some events repeat every year and begin to understand why some places are special. Daily weather observations will track autumn-to-winter change, leading to a freezing investigation.

Literacy Development:

In Reception, we will continue to share lots of books and stories. Through Drawing Club, the children will continue to explore the magical world of stories while developing their vocabulary, imagination, fine motor control and early writing skills. Across the week, they will explore the characters and settings before adding their own ideas and imaginative twists during adventure time.

Alongside this, the children will keep developing their phonics knowledge - consolidating Set 1 sounds and practising blending words using Fred Talk. We will continue to share weekly updates every Monday on how you can support your child's learning at home.

Communication & Language:

The children will develop listening, attention and speaking through celebration stories, poems, songs, role play, circle time and Nativity preparation. They will practise listening carefully, making relevant comments, answering simple why questions and using because to explain ideas. They will retell personal and story events in sequence, sustain conversations for several turns, ask respectful questions and speak audibly when performing poems, songs and Nativity lines.

The children will continue to practise familiar nursery rhymes, and each week continue to learn a new poem to perform to an audience each Friday.

Expressive Arts & Design:

This half term the children will be provided with a range of materials to create freely, but will also be given stimuli as inspiration, linking to our topic and the wider world.

They will begin by make representations of fireworks. Then providing a picture of a field of poppies as inspiration for children to create their own poppy picture, using materials and tools of their choice. We will learn songs and carols for the Nativity Performance; as well as some traditional carols.

Enrichment:

This term, forest school sessions will continue on Friday afternoons. The children will also take part in other enrichment opportunities such as raising money for Children in Need, Armistice Day, Christmas crafts, and our Mrs E's Freeze experience: holding a sparkler.