Mrs Ethelston's

Term: Autumn 2 **Class:** Wrens' Class **Teacher:** Ms Scott

Word reading
Comprehension
Phonics and spelling
Punctuation
Vocabulary
Sentence and text
Handwriting and presentation
Composition (narrative)
Working scientifically – planning – recording evidence - conclusions
Plants
Animals, including Humans
Seasonal changes
Evolution and Inheritance
Habitats
Rocks
Everyday materials
States of matter
Changing materials
Light and Sound
Electricity
Forces and Magnets
Earth and Space
Problem solving
Communicating
Reasoning
Number and Place Value
Mental maths
Operations (+ - x /)
Written methods (+ - x /)
Fractions and Decimals (KS1)
Fractions, Decimal and Percentages (KS2)
Algebra (KS2)
Ratio and Proportion (KS2)
Geometry – 2D shapes – 3D shapes
Position and Direction (KS1)
Position and Movement (KS2)
Measure – Length, Mass, Capacity and Volume,
Measure – Time
Statistics – Processing and representing data
Statistics – Interpreting data

Drawing Club

In Drawing Club, the children will explore *Would You Rather?*, *Whatever Next!*, *The Three Billy Goats Gruff*, *Inspector Gadget*, *The Wish Tree* and *The Sword in the Stone*. They will invent characters, settings and adventures while developing vocabulary, adding secret codes to their drawings and writing simple sentences.

History:

In history, the children will use photographs and objects to explore how homes, toys and everyday life have changed over time. They will compare old and new objects and sequence them using words such as 'past' and 'present'. They will also discover how changes in technology, transport and entertainment have affected the way people live.

Mathematics:

In maths, the children will use number lines to count backwards and complete subtraction number sentences within 10. They will recognise and name 2D and 3D shapes through practical activities. They will also explore numbers to 20, using objects and pictures to represent and compare them, and finding one more and one less.

E-safety
Finding things out
Making things happen
Programming
Sharing and reviewing
Investigating and exploring
Drawing/Sketching
Painting
Sculpting
Printing
Understanding Artists
Textiles
Design, Make and Evaluate
Axles, pulleys and gears
Electrical and Mechanical components
Mechanisms
Structures
Cooking and Nutrition
Voices
Instruments
Listening skills
Composition
Musical notation
Performance
History of Music
Geographical Enquiry
Geographical skills and fieldwork
Location and Place knowledge
Human and physical
Finding out about the past (enquiry)
Finding out about the past (chronology)
Historical Events
Lifestyles of people in the past
Significant Historical People
Learning about Religion
Learning from Religion
Listening and Responding
Speaking
Writing
Gymnastics
Dance
Basic movements and balance
Team and competitive games

PE

This term, the children will take part in yoga, practising different poses and breathing exercises to help keep their bodies and minds healthy. They will stretch like playful cats, balance like trees swaying in the wind and explore other fun movements. Through these activities, they will develop their balance, strength and flexibility while learning how to relax and feel calm.

Time Detectives



PHSE

In PSHE, the children will explore the unit 'Celebrating Differences'. They will learn to recognise and appreciate what makes each person unique, respect differences and understand the importance of including others. They will also explore how kindness and friendship help everyone feel valued within their school and wider community.

DT

In DT, the children will explore castles and their key features before designing their own strong, stable structure. They will choose suitable materials, tools and joining techniques to build a castle with a moving slider. Finally, they will evaluate their castles against the design criteria and suggest improvements.

RE:

This half term, the children will explore the big question, 'What do Christians believe God is like?' They will learn about the story of Jonah and the Whale and discuss what it teaches Christians about God's love and forgiveness. They will also explore different ways Christians show these qualities in their own lives.

Science:

The children will explore which everyday materials are waterproof and use their findings to build a house to keep Incy Wincy Spider dry. They will also continue their *Seasonal Changes* unit, revisiting it throughout the year. They will identify the four seasons, create a weather station to record the weather and observe how nature changes during autumn.



Non Negotiables:

Mrs E's Freeze - Make a class space rocket.

Curriculum Enhancements

Take part in a Nativity

SMSC:

Friendship: How can we help everyone feel welcome and included?

