First Federation Trust

Mrs Ethelston's

Term: Autumn 2 **Class:** Swifts Class **Teacher:** Mrs Gilbey

Writing Genre

Narrative	Poetry	Non-chronological	Instructions
Newspaper reports	Invitations/Letters/Diary	Play-scripts	Recount
Persuasive	Explanation	Biography/ Autobiography	Discussion/Arguments

Word reading
Comprehension
Phonics and spelling
Punctuation
Vocabulary
Sentence and text
Handwriting and presentation
Composition (narrative)
Working scientifically – planning – recording evidence - conclusions
Plants
Animals, including Humans
Seasonal changes
Evolution and Inheritance
Habitats
Rocks
Everyday materials
States of matter
Changing materials
Light and Sound
Electricity
Forces and Magnets
Earth and Space
Problem solving
Communicating
Reasoning
Number and Place Value
Mental maths
Operations (+ - x /)
Written methods (+ - x /)
Fractions and Decimals (KS1)
Fractions, Decimal and Percentages (KS2)
Algebra (KS2)
Ratio and Proportion (KS2)
Geometry – 2D shapes – 3D shapes
Position and Direction (KS1)
Position and Movement (KS2)
Measure – Length, Mass, Capacity and Volume,
Measure – Time
Statistics – Processing and representing data

Literacy

This half term, the children will explore Mrs Armitage on Wheels, linking their learning to DT work on inventors and inventions. They will learn to write instructions using imperative verbs and time words. The children will then design their own invention for Mrs Armitage and write a set of instructions explaining how to make it.

PSHE:

For our PSHE learning this half term, the children will be exploring the unit 'Celebrating Difference'. They will be thinking about similarities and differences between themselves and others, recognising bullying and understanding how to stand up for themselves and others. They will also explore the importance of respecting differences, being kind and celebrating what makes everyone special and unique.

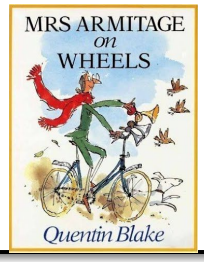
Design & Technology:

The children will be evaluating lots of different vehicles to help them design their own. Using Mrs Armitage on Wheels as inspiration, the children will design, make and race their own vehicles.

History:

The children are going to explore how transport has changed from the past to present day. They will look at different modes of transport and how they have changed and developed over time. They will look at the Wright brothers and design their own mode of transportation.

Inventors & Inventions



RE:

This half term the children will be focussing on the key question 'Why does Christmas matter to Christians?' They will be exploring the 'good news' that Jesus brings and will be learning about a variety of Christian Christmas symbols.

Mathematics:

This half term the children will be exploring 2D and 3D shapes. They will be learning how to name and describe them using their properties. They will then be learning how to measure and record time using an analogue clock. They will be learning to read time to the quarter hour.

PE:

This half term the children will be developing their strength and balance skills. They will be learning a variety of yoga poses before learning how to link these together using a flow. Working with a PE specialist, the children will be learning how to throw, roll and strike accurately through target games.

Science:

The children will be investigating and predicting the suitability of different materials for protection. They will be exploring the work of John Dunlop and John McAdam and Charles Macintosh before testing their theories.

E-safety
Finding things out
Making things happen
Programming
Sharing and reviewing
Investigating and exploring
Drawing/Sketching
Painting
Sculpting
Printing
Understanding Artists
Textiles
Design, Make and Evaluate
Axles, pulleys and gears
Electrical and Mechanical components
Mechanisms
Structures
Cooking and Nutrition
Voices
Instruments
Listening skills
Composition
Musical notation
Performance
History of Music
Geographical Enquiry
Geographical skills and fieldwork
Location and Place knowledge
Human and physical
Finding out about the past (enquiry)
Finding out about the past (chronology)
Historical Events
Lifestyles of people in the past
Significant Historical People
Learning about Religion
Learning from Religion
Listening and Responding
Speaking
Writing
Gymnastics
Dance
Basic movements and balance
Team and competitive games

Curriculum Enhancements

- PE sessions with Sporting Chance

Non Negotiables:

Learning our 2,5 and 10 times tables

SMSC:

Is it important to learn from the past? Why?