Mrs Ethelston's

Term: Autumn 2 **Class**: Kingfishers **Teacher**: Miss West

Writing Genre

Narrative	Poetry	Non-chronological	Instructions
Newspaper reports	Invitations/Letters/Diary	Play-scripts	Recount
Persuasive	Explanation	Biography/ Autobiography	Discussion/Arguments

Word reading
Comprehension
Phonics and spelling
Punctuation
Vocabulary
Sentence and text
Handwriting and presentation
Composition (narrative
Working scientifically – planning – recording evidence - conclusions
Plants
Animals, including Humans
Seasonal changes
Evolution and Inheritance
Habitats
Rocks
Everyday materials
States of matter
Changing materials
Light and Sound
Electricity
Forces and Magnets
Earth and Space
Problem solving
Communicating
Reasoning
Number and Place Value
Mental maths
Operations (+ - x /)
Written methods (+ - x /)
Fractions and Decimals (KS1)
Fractions, Decimal and Percentages (KS2)
Algebra (KS2)
Ratio and Proportion (KS2)
Geometry – 2D shapes – 3D shapes
Position and Direction (KS1)
Position and Movem ent (KS2)
Measure – Length, Mass, Capacity and Volume,
Measure – Time
Statistics – Processing and representing data
Statistics – Interpreting data

Literacy:
This half term in Literacy, we will begin by exploring instruction texts, learning about their key features before writing our own set of instructions on how to build a snowman. We will then immerse ourselves in the magical winter narrative *Winter's Child*, using the story as inspiration for a range of creative writing opportunities. Throughout the unit, we will develop our vocabulary, sentence structure and storytelling skills.

Geography:
This half term in Geography, we will continue to explore the United Kingdom, developing our understanding of its different geographical regions and their characteristics. We will investigate a range of human and physical features, considering how these shape different areas of the UK. We will also explore land-use patterns and discover how and why these have changed over time.

Mathematics:
This half term in Maths, we will begin by developing our skills in column addition and subtraction, focusing on using formal written methods accurately and confidently. We will then move on to multiplication, exploring how arrays can help us understand and represent multiplication calculations. Finally, we will explore fractions, learning to recognise, find and represent fractions of shapes and amounts.

Music
This half term in Music, we will continue developing our recorder skills, building on the notes we already know and learning new ones. We will also deepen our understanding of the interrelated dimensions of music, exploring how these elements work together to create different sounds and effects. Alongside this, we will learn and practise a Christmas song, developing our musical confidence and performance skills.

Winter Wonders



PE:
This half term in PE, the children will be focusing on developing their fitness. They will take part in a range of activities to improve their stamina, strength, speed and overall fitness. During Sporting Chance sessions, the children will also be learning and developing their hockey skills. They will practise key skills such as dribbling, passing, controlling the ball and shooting, while developing their teamwork and understanding of the game.

Art & Design:
This half term in DT, we will be designing and creating our own Christmas cards. We will explore how levers and linkages can be used to create moving mechanisms, before applying our learning to design and make interactive cards. We will develop our designing, making and evaluating skills to create a festive card that includes a moving feature.

RE:
This half term in RE, we will explore what it means to follow God, focusing on the story of Noah's Ark. We will learn about Noah's faith and trust in God, exploring the promises made between God and Noah through the idea of covenants. We will consider what this story teaches Christians about faith, obedience and what it means to have a relationship with God.

Science:
This half term in Science, we will be exploring the topic of light. We will investigate the difference between light and dark, identifying different sources of light and learning about how shadows are formed. We will also explore how shadows change throughout the day, looking for patterns and investigating how their size and position can change. Alongside this, we will learn about the importance of protecting our eyes and skin from the Sun's harmful rays.

E-safety
Finding things out
Making things happen
Programming
Sharing and reviewing
Investigating and exploring
Drawing/Sketching
Painting
Sculpting
Printing
Understanding Artists
Textiles
Design, Make and Evaluate
Axles, pulleys and gears
Electrical and Mechanical components
Mechanisms
Structures
Cooking and Nutrition
Voices
Instruments
Listening skills
Composition
Musical notation
Performance
History of Music
Geographical Enquiry
Geographical skills and fieldwork
Location and Place knowledge
Human and physical
Finding out about the past (enquiry)
Finding out about the past (chronology)
Historical Events
Lifestyles of people in the past
Significant Historical People
Learning about Religion
Learning from Religion
Listening and Responding
Speaking
Writing
Netball
Hockey
Basic movements and balance
Team and competitive games

Non Negotiables:
Mrs E's Freeze - I can learn basic first aid.

Curriculum Enhancements

To create a shadow puppet show.

SMSC: Why is it important to keep promises?