# Mrs Ethelston's

Term: Autumn 2 Class: Swallows Teacher: Miss Mugford

## Writing Genre

| | | | |
|---|---|---|---|
| Narrative | Poetry | Non-chronological | Instructions |
| Newspaper reports | Invitations/Letters/Diary | Play-scripts | Recount |
| Persuasive | Explanation | Biography/ Autobiography | Discussion/Arguments |

Word reading
Comprehension
Phonics and spelling
Punctuation
Vocabulary
Sentence and text
Handwriting and presentation
Composition (narrative)
Working scientifically – planning – recording evidence - conclusions
Plants
Animals, including Humans
Seasonal changes
Evolution and Inheritance
Habitats
Rocks
Everyday materials
States of matter
Changing materials
Light and Sound
Electricity
Forces and Magnets
Earth and Space
Problem solving
Communicating
Reasoning
Number and Place Value
Mental maths
Operations ( + - x / )
Written methods ( + - x / )
Fractions and Decimals (KS1)
Fractions, Decimal and Percentages (KS2)
Algebra (KS2)
Ratio and Proportion (KS2)
Geometry – 2D shapes – 3D shapes
Position and Direction (KS1)
Position and Movement (KS2)
Measure – Length, Mass, Capacity and Volume,
Measure – Time
Statistics – Processing and representing data
Statistics – Interpreting data

**Literacy:**
In Year 4, the children will develop their non-fiction writing skills through two key text types — instructions and recounts. They will write how to make a Roman-inspired mosaic. The children will also write a historical recount of Boudicca's rebellion focusing on how to describe key events accurately.

**History:**
During this half-term we will continue to learn about the Ancient Romans, exploring their daily lives and investigating how the Romans transformed Britain. Children will find out about the Boudicca rebellion against Roman rule and why she is remembered today.

**Mathematics:**
During this half-term, the children will focus on developing their multiplication and division skills, with an emphasis on recalling and applying times table facts. The children will also learn to calculate and compare the area of shapes and explore the properties of 2D and 3D shapes.

E-safety
Finding things out
Making things happen
Programming
Sharing and reviewing
Investigating and exploring
Drawing/Sketching
Painting
Sculpting
Printing
Understanding Artists
Textiles
Design, Make and Evaluate
Axles, pulleys and gears
Electrical and Mechanical components
Mechanisms
Structures
Cooking and Nutrition
Voices
Instruments
Listening skills
Composition
Musical notation
Performance
History of Music
Geographical Enquiry
Geographical skills and fieldwork
Location and Place knowledge
Human and physical
Finding out about the past (enquiry)
Finding out about the past (chronology)
Historical Events
Lifestyles of people in the past
Significant Historical People
Learning about Religion
Learning from Religion
Listening and Responding
Speaking
Writing
Gymnastics
Dance
Basic movements and balance
Team and competitive games

**PSHE:**
For our PSHE learning, we will be looking at difference and diversity. We will be exploring first impressions and what happens when we make judgements about each other. The children will discuss bullying, why it might be difficult to spot and what to do about it if they are not sure.

**Ancient Romans**



**PE:**
The focus for our PE sessions this half-term will be mindful movement through yoga and Pilates. They will develop their balance, flexibility, strength and coordination while learning to control their movements and breathing and reflect on how mindful movement can support their physical and mental wellbeing.

**DT**
In DT, the children will explore how cam mechanisms work by investigating moving toys. They will design their own moving animal toy using cams and followers. The children will develop their practical skills by selecting materials, using tools safely and assembling their toys.

**RE:**
This half-term the children will be focusing on the key question 'What do Hindus believe God is like?' The children will make clear links between stories (Svetaketu, Ganesh and Diwali) and what they tell us about Hinduism. They will make comparisons to Christianity.

**Science:**
During this term, children will learn to sort common electrical appliances into battery and mains powered. They will construct and test simple circuits and will plan and conduct an investigation to discover which materials make good insulators.



**Non Negotiables:**
Make Christmas biscuits

## Curriculum Enhancements

Roman Day

**SMSC**
Understand events in our history - Guy Fawkes