First Federation Trust

Mrs Ethelston's

Term: Autumn 2 **Class**: Owls **Teacher**: Mrs Williamson

Writing Genre

Narrative	Poetry	Non-chronological	Instructions
Newspaper reports	Invitations/Letters/Diary	Play-scripts	Recount
Persuasive	Explanation	Biography/ Autobiography	Discussion/Arguments

Word reading
Comprehension
Phonics and spelling
Punctuation
Vocabulary
Sentence and text
Handwriting and presentation
Composition (narrative)
Working scientifically – planning – recording evidence - conclusions
Plants
Animals, including Humans
Seasonal changes
Evolution and Inheritance
Habitats
Rocks
Everyday materials
States of matter
Changing materials
Light and Sound
Electricity
Forces and Magnets
Earth and Space
Problem solving
Communicating
Reasoning
Number and Place Value
Mental maths
Operations (+ - x /)
Written methods (+ - x /)
Fractions and Decimals (KS1)
Fractions, Decimal and Percentages (KS2)
Algebra (KS2)
Ratio and Proportion (KS2)
Geometry – 2D shapes – 3D shapes
Position and Direction (KS1)
Position and Movement (KS2)
Measure – Length, Mass, Capacity and Volume,
Measure – Time
Statistics – Processing and representing data
Statistics – Interpreting data

Literacy:
This half term, the children will develop their writing skills through a non-chronological report and a short story. They will apply specific grammar skills to organise information, use appropriate vocabulary and write effectively for different purposes. They will also explore a range of sentence structures to improve the variety, detail and impact of their creative writing, before planning and writing their own short story.

ICT:
This half term, the children will develop their programming skills using Scratch, focusing on creating music through coding. They will recap their understanding of algorithms, sequences and loops before programming a piece of music linked to our topic. The children will experiment with sounds, rhythms and coding structures, testing and debugging their programs to improve their compositions and develop their problem-solving skills.

Art:
In art, we will explore Andy Warhol's pop art and the bold colours of *The Fresh Prince of Bel-Air* album cover. The children will experiment with colour and printing techniques before creating their own pop art portraits. They will compare their prints with their original portraits and evaluate their finished artwork.

History: Children will explore the significance of Alfred the Great and investigate why he was given this title. They will develop their understanding of daily life for Vikings living in Britain before exploring how England gradually became a united country. Finally, children will investigate the events of 1066, including the battles of Stamford Bridge and Hastings, and explain how the Norman Conquest brought Anglo-Saxon rule to an end.

Vikings



RE:
In RE we will learn about the four gospels, noting some of the similarities and differences. We will learn about the context of the gospels and the Christian tradition that was written using eyewitness accounts to the life and teachings of Jesus. We will learn about the differences between Jesus' direct teaching and his teaching through parables and other stories that he told.

Mathematics:
The children will revise finding factors of a given number before exploring fractions and finding fraction equivalents by simplifying them to their simplest form. They will also read and write decimal numbers as fractions and solve problems involving converting between units of time. The children will then use a protractor to measure and draw angles.

French:
In French, the children will explore the topic of space, learning to recognise key vocabulary and name the planets. They will develop their understanding of adjectives and noun agreement to create imaginative metaphors about the sun, moon and stars. They will learn new vocabulary to compare planets and apply their knowledge to describe and compare imaginary alien planets in French.

Science:
This term, we're having fun exploring materials through hands-on investigations. Children will test how materials change when heated or cooled, which are magnetic, and which conduct heat best. They'll plan their own experiments and even try making glue like real scientists! It's a great way to learn through curiosity, prediction and discovery.

E-safety
Finding things out
Making things happen
Programming
Sharing and reviewing
Investigating and exploring
Drawing/Sketching
Painting
Sculpting
Printing
Understanding Artists
Textiles
Design, Make and Evaluate
Axles, pulleys and gears
Electrical and Mechanical components
Mechanisms
Structures
Cooking and Nutrition
Voices
Instruments
Listening skills
Composition
Musical notation
Performance
History of Music
Geographical Enquiry
Geographical skills and fieldwork
Location and Place knowledge
Human and physical
Finding out about the past (enquiry)
Finding out about the past (chronology)
Historical Events
Lifestyles of people in the past
Significant Historical People
Learning about Religion
Learning from Religion
Listening and Responding
Speaking
Writing
Gymnastics
Dance
Basic movements and balance
Team and competitive games

Non Negotiables:

Viking food

Curriculum Enhancements

Viking Themed Day
School Trip - Escot

SMSC:
Do we need religious beliefs to know the difference between right and wrong?